## TRIANGLES and SQUARES ANSWERS 08.06.20

WALT: understand number fact families within 10. (MNU 1-03a)


Remember:
A number family is like number bonds. It is seeing the link between 3 numbers.

With the diagrams here, we are linking the numbers 20, 18 and 2.

We know $18+2=20, \quad 2+18=20$

$$
20-18=2 \text { and } 20-2=18
$$

(2 adding and 2 subtraction facts).

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 20 | 2 |
| :---: | :---: |
| 18 | 2 |

A. 20, 14 and 6
$14+6=20$
$6+14=20$
$20-6=14$
$20-14=6$
B. 20,13 and 7
$13+7=20$
$7+13=20$
$20-13=7$
$20-7=13$
C. 20,12 and 8
$12+8=20$
$8+12=20$
$20-12=8$
$20-8=12$
D. 20,11 and 9
$11+9=20$
$9+11=20$
$20-11=9$
$20-9=11$
E. 20,10 and 10
$10+10=20$
$20-10=10$
(What is special with this last one? Is it like one you have seen before?)
There is only one addition and one subtraction sum. It was like 10, 5 and 5.

## Challenge ones:

A. 100,90 and 10

$$
\begin{array}{ll}
90+10=100 & 10+90=100 \\
100-90=10 & 100-10=90
\end{array}
$$

B. 100,70 and $30 \quad$\begin{tabular}{ll}
$70+30=100$ <br>
$100-70=30$

$\quad$

$30+70=100$ <br>
$100-30=70$
\end{tabular}

C. 100,40 and 60

$$
\begin{array}{ll}
40+60=100 & 60+40=100 \\
100-60=40 & 100-40=60
\end{array}
$$

D. 100,20 and 80

$$
20+80=100
$$

$$
80+20=100
$$

$$
100-20=80
$$

$$
100-80=100
$$

E. 100, 50 and 50
$50+50=100$
$100-50=50$
It only has one adding and one take a way sum (). Now what other numbers was that like? Why is that?

## Worded problems (see below):



Tiana counted 23 ladybirds in the garden.
Suddenly, 4 of them flew away. How many ladybirds were left? $23-4=19$
2. Sophie made 25 muffins. They looked yummy. Her sister asked if she could take 3 of them. Sophie's Mum and Dad took 2 each. How many muffins does Sophie still have? $25-3=22 ; 22-4=18$

Remember, her Mum and Dad took 2 each, so that's $2+2$ $=4$.
3.
 Ruby saw 9 butterflies sitting on a bush. Another 5 came along. After a while 3 flew away. How many butterflies are there now? $9+5=14 ; 14-3=11$
4. Tyler swam 6 lengths of the swimming pool. He had a rest then swam 5 more. He had another rest then swam 4 more lengths. How many lengths did Tyler swim altogether? $6+5+4=15$ (Does it matter what order
we add the numbers in? What order did you add them in? Why was that?)
5. Hannah counted how many strawberries were in a bowl. There were 12. Her little sister ate 2 and Hannah ate 3. Their Mum put another 10 in the bowl. How many strawberries are in the bowl now? Hannah's sister ate 2 and Hannah ate 3 , so $2+3=5.12-\mathbf{5}=\mathbf{7} ; \mathbf{7 + 1 0}=\mathbf{1 7}$
6. Harrison was counting the stars he could see in the sky. He counted 28 of them. His Mum saw another 5. How many did they see in total? $28+5=33$
7. 25 : Zuzanna was counting the money she had saved. She had save 89p. Her Mum gave her another 20p. How much money does she have now? $89 p+20 p=109 p$

As 100 p $=£ 1$, you could write 109 p as $£ 1.09$. It is the same $)_{\text {- }}$.
8.
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$$
\begin{aligned}
& 00+0.010 \\
& 0.6+2
\end{aligned}
$$

$$
\begin{aligned}
& \text { 0.0 }+0.0=?
\end{aligned}
$$

Puzzle ID: 39819 Solvem־ji.com (6)codemoл

2 owls $=10$, so 1 owl = $5(5+5=10)$
Owl + unicorn = 6; $5+$ unicorn = $6(5+1=6)$ so $a$ unicorn $=1$.
Panda + unicorn $=5$; panda $+1=5(4+1=5)$ so panda $=4$
Panda + owl $=$ ?; $4+5=9$

How was it this week? Is it getting easier or harder? Why do you think that is?

Well done for trying your best again.


