

## WORKSHEETS/ WORKBOOKS

**Everyone:** Complete the 3 worksheets on **Time, Data Handling and Shape**. They are all revision work. Do it in your jotters 😊.

### Circles:

WALT: understand number facts to 9. (MNU1-03a)

Use **SHM1 Subtraction to 10 booklet**.

Complete pages 23 and 24.

WALT: count in 2s. (MNU 1-02a)

**SHM 1 Numbers to 100**

**Booklet** Complete page 15.

### Squares and Triangles:

WALT: recognise our family facts for numbers. (MNU 1-03a)

Complete the worksheet.

## PLAY IT

Number family facts games

(Play  $1 + 2 = 3$  column first. Start at “up to 10”.)

<https://www.topmarks.co.uk/number-facts/number-fact-families>

Bar chart games (Use vertical bars first).

<https://www.topmarks.co.uk/Flash.aspx?f=pictograms>

## MATHS LEARNING GRID P2 08.06.20

## COUNTING / ESTIMATING

It's important we keep practising our counting. This means using our knowledge of number sequences forwards and backwards.

Before you count a pile of things, estimate how many you think are there first. Remember an estimate is not just a guess, you are using your number knowledge and prior knowledge e.g. does the pile look more or less than 10, more or less than 5 etc.

## PLAY

You need a pack of playing cards. Take out all the face cards. Then play 21s

Aim: to get as near to the total of 21 as possible.

Play same game again as last week. If you used cards last week, try playing it with dice this week.

**I put a video on the Blog page 😊 last week and will put it on again this week.**