**Speech Marks Assessment Targets**

**Primary 4 Core Targets:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **F3** | C:\Users\lauren.muir\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3R2LFB6D\120px-BlackDot.svg[1].pngA  Did you put a capital letter at the start of your sentence and a full stop at the end? Have you used other punctuation ? ! | C:\Users\lauren.muir\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3R2LFB6D\quiz[1].jpg  Does your writing make sense? | C:\Users\kim.fairley\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\R3VFLCP3\14223-illustration-of-a-pencil-pv[1].png  Have you written neatly? | C:\Users\kim.fairley\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\NK8UAM74\Learning_English_Spelling_Rules[1].png *w-i-th*  Did you spell most common words & tricky words correctly? | Image result for paragraphs  Did you use paragraphs to separate your ideas? | Image result for connectives  Did you join sentences together using *‘and, because, but, so’?* | Image result for openers ks1  Did you change the length of your sentences and how they begin to make them interesting? |
| **SA** |  |  |  |  |  |  |  |
| **PA** |  |  |  |  |  |  |  |

**Primary 4 Recount Targets**

|  |  |  |
| --- | --- | --- |
| I can... | You | Adult |
| * understand why I am writing and who will read my recount (audience and purpose) |  |  |
| * include a title to say what the recount is about |  |  |
| * write a paragraph which sets the scene, telling what your subject or event is *(when, who, what where)* |  |  |
| * write 2 or 3 paragraphs to describe the events in order |  |  |
| * write about people, places and dates |  |  |
| * use time connectives/conjunctions eg. *next, then, soon, afterwards* |  |  |
| * write in the past tense eg. *was, were, had, saw* ...*The man* ***was*** *standing in the rain. He* ***had*** *red slippers on*. *Then he* ***ran...*** |  |  |
| * include a final paragraph that sums up the recount |  |  |
| * use pictures, photos or labelled diagrams to show what happened |  |  |

**Speech Marks Targets**

|  |  |  |
| --- | --- | --- |
| I can... | You | Adult |
| * Make sure the words within the speech marks are only words being spoken |  |  |
| * Use the correct punctuation – “ A .” |  |  |
| * Identify who is speaking e.g. “Good morning!” **said Mrs Fairley**. |  |  |
| * Begin to use words other than ‘said’ e.g. shouted, exclaimed, shrieked |  |  |