

Say It! Spell It!

I am learning about the sounds
m, c, k, s, p, a, t, i, n, ck, o, e, u, f, b,
h, l, r, d, g, v, x, z, ai, oa, wh, th.

How many different words can you find
that begin with or end with the above
sounds?

Practise spelling out words phonetically
e.g. c-a-t and then asking your child
what the word is. Let them spell words
out to you and then you have to say
what the word is. Can they tell you
what the first, middle and/or last
sounds are? Let them test you and see if
they can assess you correctly! Spell your
High Frequency words too!

Hear It!

I am learning to hear the sounds that make up
words.

Ask your child to clap the syllables in words and
then tell you how many syllables they hear e.g.
kan-ga-roo, cat-er-pil-lar. Try out the syllables
activities!

P1 and P2/1 Literacy Grid

Week beginning 1st June 2020

Write It!

I am learning to write sentences.

Daily Writing

In your jotter, write something that is
important to you every day or it could be
a story. Draw a lovely picture to finish!

Sentence Writing

Have a go at writing simple sentences such
as The cat. or The dog is in the mud.
Match the pictures to sentences and try to
write them down in your jotter.

Remember: CAPITAL LETTERS at the
start of each sentence, full stop at the
end of each sentence and remember to
use finger spaces!

Read It! Create It! Talk about It!

Mavis received a letter from her best friend Bertie. He is a magical cat too! Read the letter with your
parents/ carers. Join them make some magical potion! The two of them likes spiders and other crawly
creatures. Go outside and see how many you can spot! Put together a fact file of the mini beasts you found
and introduce them to us. You amazing artists should also try to draw a diagram and label it as well!