**Speech Marks Assignment 2**

**Learning Intention:**

We are learning to use speech marks accurately.

**Success Criteria:** We will…

* Make sure the words within the speech marks are only words being spoken
* Use the correct punctuation – “ A .”
* Identify who is speaking e.g. “Good morning!” **said Mrs Fairley**.
* Begin to use words other than ‘said’ e.g. shouted, exclaimed, shrieked

**Written Tasks:**

1. Make sure you have completed the tasks from our first speech marks assignment. It will help you to complete this one.
2. Complete *Be The Teacher Worksheet*. Can you spot all the mistakes and correct them?
3. Have a look at the *Said Synonyms Word Mat.* Remember a synonym is a word with a similar meaning. Do you know all of the words on the word mat? Find out what the words mean if you aren’t sure already.
4. Complete *Speech Marks Worksheet.*

**Next Steps:**

Next week you will be using speech marks in your own story.