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| Pupil’s Persuasive Genre Targets Discussion – To examine more than one side of an issueExposition – To persuade by arguing one side of an issueResponse – To give an opinion about a written or visual work, object or event**Second Level** **Name:………………………………………….****Assessed:………………………………………**  | C:\Users\Marion\Desktop\MFIL.PNG |
|  I can...  |  |  |  |  |
| * understand the purpose and audience
 |  |  |  |  |
| * decide on the form of the writing and decide if it needs a title
 |  |  |  |  |
| * write an opening paragraph that refers to main message giving *both* points of view *Discussion* OR one point of view *Exposition*
* write an opening paragraph that tells of my response to visual, written or performed work, *Response*
 |  |  |  |  |
|  write 3/4 paragraphs which present your points of view. Each point should be supported by evidence, facts or statistics |  |  |  |  |
| * use emotive and powerful vocabulary to influence the reader. Use complex connectives/conjunctions eg. *although, furthermore, in fact* etc.
 |  |  |  |  |
| * write a final paragraph which summarises the main points and links the opening to end
 |  |  |  |  |
| * use appropriate photos/graphics/labelled diagram with captions if appropriate to reinforce your point of view and persuade the reader further
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| **What went well…**(Use the Success Criteria to help with comments) |
| **Even better if…**(Use the Success Criteria to help with comments) |