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| Pupil’s Persuasive Genre TargetsDiscussion – To examine more than one side of an issueExposition – To persuade by arguing one side of an issueResponse – To give an opinion about a written or visual work, object or event **Second Level**    **Name:………………………………………….**      **Assessed:………………………………………** | C:\Users\Marion\Desktop\MFIL.PNG | | | |
| I can... |  |  |  |  |
| * understand the purpose and audience |  |  |  |  |
| * decide on the form of the writing and decide if it needs a title |  |  |  |  |
| * write an opening paragraph that refers to main message giving *both* points of view *Discussion* OR one point of view *Exposition* * write an opening paragraph that tells of my response to visual, written or performed work, *Response* |  |  |  |  |
| write 3/4 paragraphs which present your points of view. Each point should be supported by evidence, facts or statistics |  |  |  |  |
| * use emotive and powerful vocabulary to influence the reader. Use complex connectives/conjunctions eg. *although, furthermore, in fact* etc. |  |  |  |  |
| * write a final paragraph which summarises the main points and links the opening to end |  |  |  |  |
| * use appropriate photos/graphics/labelled diagram with captions if appropriate to reinforce your point of view and persuade the reader further |  |  |  |  |

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| **What went well…**  (Use the Success Criteria to help with comments) |
| **Even better if…**  (Use the Success Criteria to help with comments) |