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| Pupil’s Persuasive Genre TargetsDiscussion – to examine more than one side of an issueExposition – to persuade by arguing one side of an issueResponse – to give an opinion about a written or visual work, object or event**First Level** **Name:………………………………………….****Assessed:………………………………………**  | C:\Users\Marion\Desktop\MFIL.PNG |
|  I can...  |  |  |  |  |
| * understand why I am writing and who will read my writing (audience and purpose)
 |  |  |  |  |
| * include a title to grab the reader’s attention and make them want to read on
 |  |  |  |  |
| * write an opening paragraph that tells of my reason for writing and gives *both* points of view *Discussion*
* write an opening paragraph that tells of my reason for writing and *my*  point of view
* *Exposition*
* write an opening paragraph that tells of how I feel about visual, written or performed work, *Response*
 |  |  |  |  |
|  write 2 or 3 paragraphs which present your points of view using thinking verbs eg. *feel, believe, hope* |  |  |  |  |
| * use connectives/conjunctions to join sentences and give points of view eg. *however, yet, as a result of this*
 |  |  |  |  |
| * use powerful vocabulary to convince the reader you are right eg. *probably the best book in the world*
 |  |  |  |  |
| * write a final paragraph that rounds up the main points and links the opening to end
 |  |  |  |  |
| * use photos/graphics/labelled diagrams with captions to persuade the reader of your point of view
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| **What went well…**(Use the Success Criteria to help with comments) |
| **Even better if…**(Use the Success Criteria to help with comments) |