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| Pupil’s Persuasive Genre TargetsDiscussion – to examine more than one side of an issueExposition – to persuade by arguing one side of an issueResponse – to give an opinion about a written or visual work, object or event **First Level**    **Name:………………………………………….**      **Assessed:………………………………………** | C:\Users\Marion\Desktop\MFIL.PNG | | | |
| I can... |  |  |  |  |
| * understand why I am writing and who will read my writing (audience and purpose) |  |  |  |  |
| * include a title to grab the reader’s attention and make them want to read on |  |  |  |  |
| * write an opening paragraph that tells of my reason for writing and gives *both* points of view *Discussion* * write an opening paragraph that tells of my reason for writing and *my*  point of view * *Exposition* * write an opening paragraph that tells of how I feel about visual, written or performed work, *Response* |  |  |  |  |
| write 2 or 3 paragraphs which present your points of view using thinking verbs eg. *feel, believe, hope* |  |  |  |  |
| * use connectives/conjunctions to join sentences and give points of view eg. *however, yet, as a result of this* |  |  |  |  |
| * use powerful vocabulary to convince the reader you are right eg. *probably the best book in the world* |  |  |  |  |
| * write a final paragraph that rounds up the main points and links the opening to end |  |  |  |  |
| * use photos/graphics/labelled diagrams with captions to persuade the reader of your point of view |  |  |  |  |

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| **What went well…**  (Use the Success Criteria to help with comments) |
| **Even better if…**  (Use the Success Criteria to help with comments) |