

WORKSHEETS/ WORKBOOKS

Everyone: Complete the worksheets on Time, Data Handling and Patterns. They are all revision work. Do it in your jotters.

Circles:

WALT: count back to help subtract numbers. (MNU0-03a)

Use **SHM1 Subtraction to 10 booklet.**

Complete pages 19 and 20.

WALT: order numbers to 20. (MNU 0-02a)

SHM 1 Numbers to 100

Booklet Complete page 13.

Take care to see if you are starting with the smallest number and going up or the biggest number and going down.

Triangles and Squares:

WALT: use different strategies to help us add or subtract. (MNU 1-03a)

WALT: order numbers to 100.

Complete the worksheet.

(Take care with different questions.)

PLAY IT

Ordering and sequencing games

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

<https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering> (Numbers or prices)

NUMBER BONDS

Repeat from last week because Number bonds are so important.

Remember, a number bond is 2 numbers which add together to make a number e.g. number bonds to 10 include $0 + 10$, $1 + 9$. Number bonds to 20 include $0 + 20$, $1 + 19$.

If possible, play with a partner: you say a number 0 to 10 and your partner has to say the number bond to 10. Swap over. E.g. I say "2", you say "8". You say "6", I say "4".

Challenge: Do it with number bonds to 20.

Or play Topmarks: Hit the Button, Number Bonds: Make 10 or Make 20

<https://www.topmarks.co.uk/maths-games/hit-the-button>

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PLAY

Do you have a pack of playing cards in the house?

Take out all the face cards – Kings, Queens and Jacks.

Then play

Higher or Lower.

Put all the cards face down in a pile and turn the top one over. The other person (or yourself if you are playing on your own) has to say whether they think the next card will be a higher number or a lower number than that one. Keep going until the guess is wrong. Count how many cards you got right.

Swap over or try again yourself.