Numeracy I am learning to take away (subtract)

Place out up to 10 objects. Count how many there are and then remove one or two objects. Say: How many did we start with? How many did I take away? How many are left? Repeat several times varying the number of objects that you start with and then take away. Also explore the idea of taking zero objects away.

Children should know the subtraction and the equals sign so see if they can record and show you the calculation.

Measuring

I am learning to different lengths of objects.

Learn how to use measurement words like longer, shorter, taller, wider appropriately when describing the sizes of different objects.

Find objects around the house and see which ones are longer and shorter. Put them in height order. Use any kind of building blocks to measure how long objects are. You can even draw a picture of your family in height order.

Try out the measurement challenge cards and games online too!

PI and P2/I Maths Learning Grid

Week beginning 18.05.20

Count It! Group It!

I am learning to count a collection of items and sort them into groups.

Count a collection of items within the range of 0-20. (Count to 50 if you are up for a challenge) Then try and put them into groups of 2s, 5s, 10s, and 4s. See how many groups you can put them in!

Play It! Sumdog and Topmarks!

There are a variety of games and challenges that can be used to support pupils addition and subtraction and some of which we use in class.

Find It!

I am learning to find out the life cycle of the plant or animal I have chosen.

Draw a picture or build s model to show us what you found out! Let your imagination go wild!