

Say It! Spell It!

I am learning about the sounds
m, c, k, s, p, a, t, i, n, ck, o, e, u, f, b,
h, ee, oo, l, r, d, g, v, x, z.

How many different words can you find
that begin with or end with the above
sounds?

Practise spelling out words phonetically
e.g. c-a-t and then asking your child
what the word is. Let them spell words
out to you and then you have to say
what the word is. Can they tell you
what the first, middle and/or last
sounds are? Let them test you and see if
they can assess you correctly! Spell your
High Frequency words too!

Daily Writing

In your jotter, write something that is important
to you every day or it could be a story. Draw a
lovely picture to finish!

Remember: CAPITAL LETTERS at the start of
each sentence, full stop at the end of each
sentence and remember to use finger spaces!

P1 and P2/1 Literacy Grid

Week beginning 18th May 2020

Rhyme It! Write It!

I am learning to rhyme.

There are 2 sheets for rhyming activities.
Have a go at joining the rhyming words
together and then writing them in your
jotter. Try to find the odd one out in the
rhyming strip. Can you think of any
more to go into the strip?

I am learning to form my letters
correctly.

Practise forming the letters correctly in
your jotter. Make sure that you are
holding a pencil correctly and that you
are starting in the right place for each
letter formation.

Read It! Create It! Talk about It!

For the next 2 weeks, Mavis is inviting you to take your toys on an adventure. Mavis took pictures of places she visited; maybe you can do the same for your toys. On P.11 of the booklet, try to help Mavis put her adventure in order. After that you can do the same for your toy!! Except for creating and writing, you can also read together with your parents/ carers. Have Fun!!!