

## WORKSHEETS/ WORKBOOKS

### Circles:

**WALT:** count back to help subtract numbers. (MNU0-03a)

Use **SHM1 Subtraction to 10 booklet** in Home Pack.  
Complete pages 17 and 18.

WALT: count to 20. (MNU 0-02a)

### **SHM 1 Numbers to 100**

Complete pages 11 and 12.  
Remember to with the “How many?” questions – count the things and write the number in the box before ticking which has the most.

### Triangles and Squares:

**WALT:** use different strategies to help us add or subtract. (MNU 1-03a)

Complete the worksheet.  
(Take care with different questions.)

## PLAY IT

Circles: subtraction

<https://www.topmarks.co.uk/subtraction/subtraction-to-10>

Everyone:

<https://www.topmarks.co.uk/addition/robot-addition>

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

Remember with this one. the tower of green cubes = 10.

## NUMBER BONDS

Remember, a number bond is 2 numbers which add together to make a number e.g.  
number bonds to 10 include  $0 + 10$ ,  $1 + 9$ ,  
 $9 + 1$ ,  $2 + 8$  etc

Number bonds to 20 include  $0 + 20$ ,  $1 + 19$ ,  
 $19 + 1$ ,  $2 + 18$ ,  $18 + 2$  etc.

If possible, play with a partner: you say a number 0 to 10 and your partner has to say the number bond to 10. Swap over.

E.g. I say “2”, you say “8”. You say “6”, I say “4”.

**Challenge:** Do it with number bonds to 20.

Or play Topmarks: Hit the Button, Number Bonds: Make 10 or Make 20

<https://www.topmarks.co.uk/maths-games/hit-the-button>

## MATHS LEARNING GRID P2 18.05.20

## PLAY

Do you have a pack of playing cards in the house?

Play “Snap” – recognising numbers / subitizing (like dot patterns).

On your own or with others: play Pairs – spread cards out face downwards, turn one card over and say the number; turn another over, if the number matches, keep the pair. If they don’t match then put them back face down. It is the next person’s turn or yours again.