**Primary 3 – Week 7 18/5/20 – 22/5/20**

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| **Writing** | **Reading** | **Number** |
| fancesco.jpg                                                   006BB3A6Macintosh HD                   7C268687:**Describe a Setting**  Write 5 sentences about:   1. What you can feel under your feet 2. What you can see 3. What you can hear 4. What the weather is like 5. Your footprints   **Challenge:**  Imagine the penguin comes to life. Describe the moment when it realises it can move. Describe it moving gently and carefully at first. Describe what it decides to do. | **P3B**  **Dragonflies/Butterflies** – Key Comprehension Book 1 – Unit 6 Page 14 & 15  **Bees/Ladybirds/Caterpillars** – ORT Booklet – Page 13 & 14  **P3R**  **Apples –** Key Comprehension Book 1 – Unit 6 Page 14 & 15  **Bananas/Oranges/Pears -** ORT Booklet – Page 13 & 14. | What is the value of the egg cup, the nest and the three eggs?puzzle_35362  Take part in the West Lothian Sumdog competition. |
| **Spelling** | **Talking & Listening** | **Maths/Numeracy** |
| Log in to Reading Wise and spend 15-20 minutes working through activities.  [www.readingwise.com](http://www.readingwise.com)  On another post called **‘Spelling Challenge’** there will be attached a full list of your groups words and a Spelling Challenge card. Have a go at 2 or 3 of the spelling challenges of your choice.  Our sounds this week are ‘ff’ for Eagles, Penguins and Robins and ‘ud’ for Chicks.  You can also go to [www.spellingcity.com/](https://www.spellingcity.com/) and type in the spelling words for this week. Play the spelling games using these words or come up with your own words for these revision sounds. | Watch newsround each day and take notes of the main points and discuss.  <https://www.bbc.co.uk/newsround> | Complete differentiated pattern worksheet.  Remember, multiplication is repeated addition. Work out the difference between each of the given numbers and try to continue the pattern. |
| **Something fun!** | **Problem to solve!** | **Handwriting** |
| Decide on a fun thing to do for 30 minutes with a family member. Ask them to join in. eg play a game. | Assembly starts at 10.15. It lasts for 30 minutes. What time does assembly finish?  Can you write it in digital time and analogue time? | Please complete pages 12 & 13 in your Nelson Handwriting Workbook Starter C. |
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