



## Sort 2D Shapes

### Adult Guidance with Question Prompts

This activity uses a Carroll diagram to sort 2D shapes. Children should label the groups using the top row of the diagram, thinking about how the shapes have been sorted.

**Describe the shapes in the left-hand box.**

**What do they have in common?**

**Describe the shapes in the right-hand box.**

**What are their properties?**

**What do they have in common?**

**What labels could you use to describe these groups?**

**Can you think of another shape that could belong in each group?**

**Why have you chosen that one?**

**Can you draw it?**

**Can you think of other ways we could sort the same shapes?**

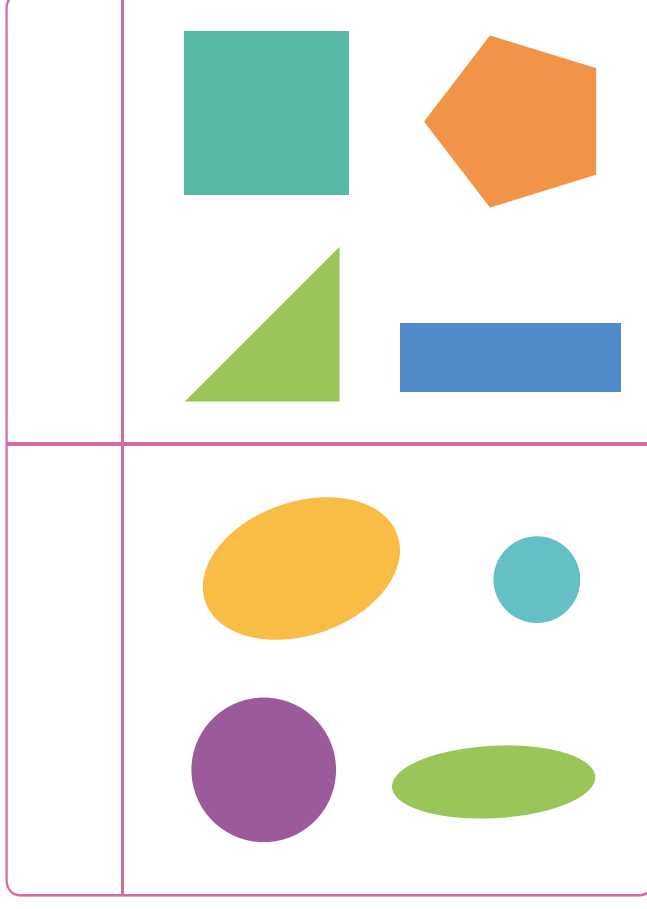
**What labels would you give those groups?**

## Sort 2D Shapes



How have these shapes been sorted?

Label each group.



What other shapes could go in each part?

How else could you sort these shapes?

Make labels for each group.