


## **P5 Home Learning**

**Week beginning: 4<sup>th</sup> May** 

Tasks marked with a  are priority tasks and we would ask you to complete them each week. These priority tasks will also be set as assignments in your class team on Glow in order that you can share your learning with your teacher and receive some feedback where appropriate. Feel free to share any other learning in the P5 2019-20 'Additional Activities' channel.

### **Reading: Visualisation**

*WALT use strategies before, during and after reading to help us better understand a text*


Read through the passage, and complete the visualisation task and the questions.


### **Health & Wellbeing**

*WALT identify and understand the qualities which make a good friend*

Create a 'kindness thesaurus' using different synonyms for the word 'kind/kindness'.

### **Numeracy: Directions and Coordinates**

*WALT understand and use directional language*   
*WALT read, identify and plot one-quadrant coordinates*

Please complete the appropriate worksheet for your maths group. There are some resources to help you with the compass points/degrees in a turn and how coordinates are used. 

### **Sumdog**

Please complete any relevant assessments or challenges on Sumdog.

### **Additional: Health & Well-being**

Can you complete the challenges on the PE challenge cards?

### **Additional: Outdoor Learning**

On your daily walk or in your garden, use the checklist to go on a nature scavenger hunt!

Extension: Can you create your own scavenger hunt for family to do, or post it on Teams for your school mates to try.

### **Additional: Literacy (Homophones)**

Homophones are words which sound the same but have different meanings and are often spelt differently (e.g. there, their and they're).

Can you complete the mild, spicy or hot challenges?

### **Additional: Literacy (Poetry)**

Create a LOCKDOWN acrostic poem!