










Continuity of Learning at Harrysmuir in Primary 4, 5, 6 and 7


- A weekly learning grid will be created and shared on both Teams and on the Learning Blog.
- We will set some priority tasks to be completed each week – reading, writing, numeracy and health and wellbeing.
- Where possible and appropriate, these priority tasks should be differentiated.
- Priority tasks should be set as assignments on Teams so that work can be uploaded by the children and feedback given.
- Additional tasks will be added to the grid for the week, some of which may last more than a week, which cover other areas of the curriculum. Eg, Topic, Art, RME, other Literacy, other Numeracy, etc. Where appropriate, work produced by our children can be uploaded to Teams.
- A folder will be added to each Team for each week so that the specific resources for activities can be stored there and will be easier to find on that specific week.
- Grid and linked resources should be posted by Monday morning in order that paper copies can be arranged for children who are collecting work rather than engaging online.

P6 LEARNING GRID

 = Priority Tasks

<p><u>Reading</u> </p>	<p><u>Writing</u> </p>	<p><u>Numeracy</u> </p>	<p><u>Health and WellBeing</u> </p>
<p>Complete The Dangers of Smoking comprehension task. There are 3 versions: mild (*), spicy (**) and hot(***). Remember to answer questions in full sentences and give reasons for your answers where appropriate.</p>  <p>Remember to read the information and questions carefully and assess your answers using the core writing targets.</p>	<p><u>Research project continued...</u> You will have 2 weeks to complete this task. Research a subject that you are particularly interested in and you can choose how to present your findings by creating; a poster, leaflet, written report or even a power point presentation.</p> <p>This is your chance to use your research skills to share something that you are passionate about. Whether that is a hobby, country, animal, famous person or landmark. We will leave the subject up to you 😊</p>  <p>Remember to assess your writing using the core writing targets.</p>	<p>Complete multi-step worded problems. There are 4 versions of this task: mild, spicy, hot and extra hot for those who want to really challenge themselves.</p> <p></p> <p>Remember to use the RUCSAC method.</p> <p>*Be careful, because these are multi-step problems you will need to do more than one calculation per question. Double check that you have answered the whole question and not just one part of it.</p> 	<p><u>The Dangers of Smoking</u> Thinking back to our Anti-smoking topic with Michelle. This is a revision task to see how much you can remember.</p>  <p>If you don't have access to a printer, why not try drawing the body and labelling it yourself? Or you can write/type the statements matching them up.</p>
<p><u>Additional Activities</u></p> <p>We have set specific skills for you to practise on Sumdog Grammar and Spelling. These skills will be assessed on Thursday and Friday via Sumdog.</p>	<p><u>Additional Activities</u></p> <p>Have a look at the daily lessons on BBC Bitesize https://www.bbc.co.uk/bitesize/dailylessons</p>	<p><u>Additional Activities</u></p> <p>We have set specific skills for you to practise on Sumdog Maths (addition and subtraction). These skills will be assessed on Thursday and Friday via Sumdog.</p>	<p><u>Additional Activities</u></p> <p>Try to complete a workout every day for example Joe Wicks or Cosmic Yoga.</p>

Expectations

- The Learning Grid gives you a range of activities that can be completed each week. The tasks marked with a  are priority tasks and we would ask you to complete them each week. These priority tasks will also be set as assignments in your class team on Glow in order that you can share your learning with your teacher and receive some feedback where appropriate.