



## Speech Marks Assignment 1

This is a topic we would normally cover over a few weeks in school. Please work at your own pace. You are not expected to do all of this in one day.

### Learning Intention:

We are learning to use speech marks accurately.

### Success Criteria – We will...

- Use speech bubbles to show direct speech
- Make sure the words within the speech marks are only words being spoken
- Use the correct punctuation – “ A .”
- Identify who is speaking e.g. “Good morning!” **said Mrs Fairley.**

### Next Steps:

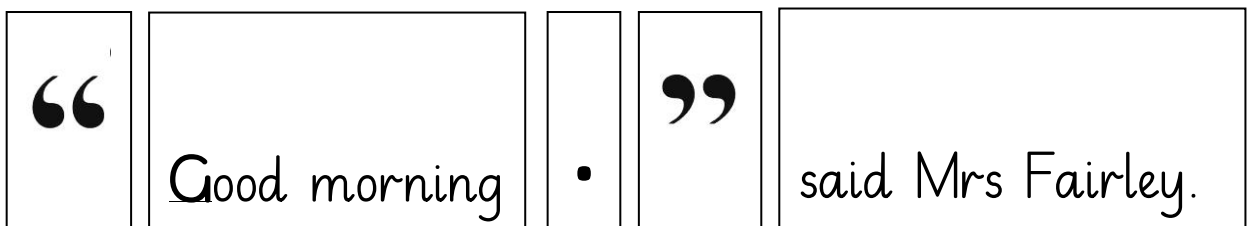
- Begin to use words other than ‘said’ e.g. shouted, exclaimed, shrieked

### Before you complete the tasks:

- Watch this video: <https://www.youtube.com/watch?v=6-YFmLctwDY>
- Read the *Speech Marks Powerpoint*

### Written Tasks:

1. Use the *Comic Strip Template* (or make your own) and create a comic strip which includes speech. Make sure you put the speech inside a speech bubble.
2. Use your comic strip to write the speech in sentences. See the Task 1 Example to see what a good one looks like.
3. Using paper or card, create cards like the ones below. Use other strips of paper or card to write the dialogue (speech) from your speech bubbles and put all the pieces of card in the correct order. Put your pieces face down and muddle them around. Can you put them back in the correct order? Do this a few times and have someone at home check if you aren't sure.



4. Write the sentences with all the punctuation needed including speech marks, capital letter at the start and full stop at the end. Check you have all you need in the sentence using the success criteria.
5. Write more sentences with the punctuation in the right place every time.

In the next assignment we will look at practising using speech marks and using words more exciting than ‘said’.