

P5 Home Learning

Week beginning: 27th April

Tasks marked with a ★ are priority tasks and we would ask you to complete them each week. These priority tasks will also be set as assignments in your class team on Glow in order that you can share your learning with your teacher and receive some feedback where appropriate. Feel free to share any other learning in the P5 2019-20 'Additional Activities' channel.

Reading: Comprehension ★

WALT use strategies before, during and after reading to help us better understand a text

Take a look at the NHS picture provided and use your thinking reader strategies to help answer the questions.

There is a '[Thinking Reader](#)' PowerPoint to support you with this.

Reading: Writing ★

WALT use write an imaginative text

WALT use adjectives to make our writing interesting

Use the '[Writing a Setting](#)' and '[Description Bubble](#)' resources to help you develop a setting for an adventure story. The aim is to use a variety of interesting adjectives to help build up an image of the setting.

Remember to refer to the '[Core Writing Targets](#)' and self-assess your work before handing it in.

Numeracy: Subtraction ★

WALT use the Formal Written Method

WALT use different problem solving strategies

Please complete the appropriate worksheet for your maths group. There is a '[Subtraction Strategies](#)' PowerPoint to support you with this.

Sumdog ★

Please complete any relevant assessments or challenges on Sumdog.

Health & Well-being ★

Trying to be a Good Friend

WALT identify and understand the qualities which make a good friend

We want you to reflect carefully and consider the different qualities which make a good friend. Complete the self-assessment grid honestly and consider how you can be a better friend or even sibling.

Additional: British Sign Language

Colours! Take a look at the [video](#) provided to help you learn the colours.

<https://www.youtube.com/watch?v=HINX8JKox-s&feature=youtu.be> - please note that there are sometimes different signs for the same word. As well as the videos there is a [colouring sheet](#) to help you remember.

Additional: Bug Hotel

Why not give nature a home in your garden? Check out the RSPB website on how to build a Bug Hotel.

<https://www.rspb.org.uk/get-involved/activities/give-nature-a-home-in-your-garden/garden-activities/build-a-bug-hotel/>

If you can't build one, why not design one on paper?

Additional: Health & Well-being

Keep a diary or create a time capsule!

Try writing down a couple of lines a day or drawing a picture each day. Keeping a diary is a good regulation tool too as you can express your emotions freely and write down/share your worries.

Or why not keep a fitness or food diary?

Additional: Problem Solving

Try your hand at these online problem solving activities:

Coded 100 square: <https://nrich.maths.org/6554>

Count Down: <https://nrich.maths.org/6499>

Additional: Calligrams

A 'calligram' is a word or piece of text in which the design and layout of the letters creates a visual image related to the meaning of the words themselves.

Have a look at the [calligram resource](#) provided and design your own. Can you incorporate them into a short story or Free Writing Friday?