

## Pupil's Core Writing Targets

### Second Level

To self-assess you can either:

- put a tick ( ✓ ) or a cross ( x ) in the box
- use **tickled pink** (you've done it well) or **green for growth** (room for improvement)

I can	Self-assess
<ul style="list-style-type: none"><li>• create texts regularly for a range of purposes and audiences selecting appropriate genre form, structure and style.</li></ul>	
<ul style="list-style-type: none"><li>• spell out commonly used words correctly by applying rules and strategies.</li></ul>	
<ul style="list-style-type: none"><li>• spell less commonly used words with accuracy.</li></ul>	
<ul style="list-style-type: none"><li>• confidently and accurately use capital letters, full stops, commas inverted commas, exclamations marks and/or apostrophes.</li></ul>	
<ul style="list-style-type: none"><li>• Uses sentences of different lengths and complexity.</li></ul>	
<ul style="list-style-type: none"><li>• ensure sentences are grammatically accurate, nouns, verbs and tenses agree.</li></ul>	
<ul style="list-style-type: none"><li>• accurately use paragraph to separate ideas/events.</li></ul>	
<ul style="list-style-type: none"><li>• use a wide variety of conjunctions/connectives to link ideas and join sentences, eg furthermore, nonetheless.</li></ul>	
<ul style="list-style-type: none"><li>• proof read and edit writing accurately.</li></ul>	
<ul style="list-style-type: none"><li>• Use linked legible handwriting to present work attractively using correct forms of layout.</li></ul>	