**Pupil’s Core Writing Targets**

**Second Level**

To self-assess you can either:

* put a tick ( 🗸 ) or a cross ( x ) in the box
* use tickled pink (you’ve done it well) or green for growth (room for improvement)

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| I can | Self-assess |
| * create texts regularly for a range of purposes and audiences selecting appropriate genre form, structure and style. |  |
| * spell out commonly used words correctly by applying rules and strategies. |  |
| * spell less commonly used words with accuracy. |  |
| * confidently and accurately use capital letters, full stops, commas inverted commas, exclamations marks and/or apostrophes. |  |
| * Uses sentences of different lengths and complexity. |  |
| * ensure sentences are grammatically accurate, nouns, verbs and tenses agree. |  |
| * accurately use paragraph to separate ideas/events. |  |
| * use a wide variety of conjunctions/connectives to link ideas and join sentences, eg furthermore, nonetheless. |  |
| * proof read and edit writing accurately. |  |
| * Use linked legible handwriting to present work attractively using correct forms of layout. |  |