

# <u>This is a topic which we would cover over a few weeks in school. You</u> <u>do not need to complete all the tasks at once.</u>

## <u>Please have an adult read through this page with you before you get</u> <u>started.</u>

#### Learning Intention:

We are learning that there are some medicines that can be used in a safe way to improve health and how our choices can affect our health.

#### Success Criteria:

We will...

- explain when and why I might take medicine and say how it would help me
- identify the difference between scenarios that are good for my health and ones that are not
- explain why medicines are kept in certain places

### Activities and Instructions:

#### Before you complete the tasks:

- 1. Look through the Keeping Safe Around Medicine Power Point
- 2. Use the *Medicine Questions Spinner* to chat with someone at home and answer the questions. You do not need to print it off and assemble it, you can look at it on screen and choose one question to discuss at a time.
- 3. Talk to someone at home about the medicine in your house. <u>WITH AN ADULT</u> have a look at the packaging on different medicines in your house and discuss what you see. What are these medicines used for? Where in your house are medicines kept and why? Are the medicines kept in a safe place?

#### Discussion and Written Tasks:

- Have a look at the *What If... Cards*. Discuss your answers with someone at home and write down your answers. These can be submitted as part of the assignment if you like.
- Create a poster to encourage people to be safe around medicines. You could include some top tips for making sure adults and children stay safe.
- Complete the Keeping Safe Around Medicines Quiz. There are 3 difficulty levels \*=Mild \*\* =Spicy \*\*\* = Hot.