

## **Comprehension-Inference**

Throughout Primary 6 and 7 we have been working on our 'Reading Toolkit'. One of the tools we have used regularly to help us understand texts is 'inference'. I have attached a powerpoint for you to have a look at all about this.

Below is a comprehension for you to complete based on the song 'Dance Monkey'. Use your inference skills to complete the questions in full sentences. You can either use a separate word document or feel free to edit this one and add your answers below.

QR codes are included for you to access the song however I have included the link below:

[https://www.youtube.com/watch?v=68mhbM\\_3Bag](https://www.youtube.com/watch?v=68mhbM_3Bag)



## Tones and I - Dance Monkey



They say oh my god I see the way you shine  
Take your hand, my dear, and place them both in mine  
You know you stopped me dead while I was passing by  
And now I beg to see you dance just one more time

Ooh I see you, see you, see you every time  
And oh my I, I, I like your style  
You, you make me, make me, make me wanna cry  
And now I beg to see you dance just one more time

So they say  
Dance for me, dance for me, dance for me, oh, oh, oh  
I've never seen anybody do the things you do before  
They say move for me, move for me, move for me, ay,  
ay, ay  
And when you're done I'll make you do it all again

### Questions

- Who do you think 'they' is? What makes you think that?
- Why do you think she asks the person to put their hand in hers? Why would someone normally do that?
- Do you think this person is a talented dancer? What make you think that?
- The singer says she likes their 'style'. What do you think she means by that?
- Why do you think she wants to cry?
- The singer says she begs to see the person dance one more time. What does this tell us about the dancer? Do you think they are a good or bad dancer?
- Do you like to dance?
- What is your favourite type of dance?
- Why is it your favourite?
- Why do you think this song is called 'Dance Monkey'?



Answers: