

**Pupil's Persuasive Genre Targets**

**Discussion – To examine more than one side of an issue**

**Exposition – To persuade by arguing one side of an issue**

**Response – To give an opinion about a written or visual work, object or event**



**Second Level**



**Name:**.....

**Assessed:**.....

I can...				
<ul style="list-style-type: none"> <li>understand the purpose and audience</li> </ul>				
<ul style="list-style-type: none"> <li>decide on the form of the writing and decide if it needs a title</li> </ul>				
<ul style="list-style-type: none"> <li>write an opening paragraph that refers to main message giving <i>both</i> points of view <i>Discussion</i> OR one point of view <i>Exposition</i></li> <li>write an opening paragraph that tells of my response to visual, written or performed work, <i>Response</i></li> </ul>				
write 3/4 paragraphs which present your points of view. Each point should be supported by evidence, facts or statistics				
<ul style="list-style-type: none"> <li>use emotive and powerful vocabulary to influence the reader. Use complex connectives/conjunctions eg. <i>although, furthermore, in fact</i> etc.</li> </ul>				
<ul style="list-style-type: none"> <li>write a final paragraph which summarises the main points and links the opening to end</li> </ul>				
<ul style="list-style-type: none"> <li>use appropriate photos/graphics/labelled diagram with captions if appropriate to reinforce your point of view and persuade the reader further</li> </ul>				

**What went well...**

(Use the Success Criteria to help with comments)

**Even better if...**

(Use the Success Criteria to help with comments)