



# Nursery-Primary 1



# Transition Project



Have fun completing some of the teddy bear themed transition activities from the grids at home with your family!

 Mild	 Spicy	 Hot
4 activities	5 activities	6 activities

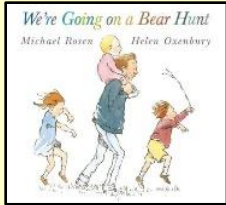


Choose your challenge - mild, spicy or hot?



## Listen to the story 'We're Going on a Bear Hunt' by Michael Rosen

<https://www.bbc.co.uk/cbeebies/radio/story-time-were-going-on-a-bear-hunt>



- Make up actions to go along with the story.
- Make a map to show all the places they went on the bear hunt. Can you remember them in the correct order?



- Play 'Hunt the Bear' (take turns to hide a teddy. Give clues for others to find it. Use positional language such as, 'behind', 'near', 'above', 'in front' etc).
- Do some Cosmic Yoga  
<https://www.youtube.com/watch?v=KAT5NiWHFIU>

## Listen to the story of 'Goldilocks and the Three Bears'

[https://www.youtube.com/watch?v=Oaw-d3r\\_gIc](https://www.youtube.com/watch?v=Oaw-d3r_gIc)

- Make the family of bears and use your puppets to retell the story.
- Make porridge and try out different toppings. What is your favourite?
- Join in with the song  
<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-when-goldilocks-went-to-the-house-of-the-bears/zbkrf4j>



## Listen to 'The Bear Went Over the Mountain' song

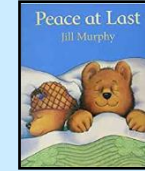
<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-the-bear-went-over-the-mountain/zmssmfr>

- Build a den for your teddy bear outside.



## Listen to the story 'Peace at Last' by Jill Murphy

<https://www.youtube.com/watch?v=9U9y35kWBvM>



- Make a story sack with items from the story which make a noise and kept Mr Bear awake, e.g. a clock (you can improvise by using a paper aeroplane, pinecone for hedgehog etc).
- Pull an item out of the bag and make the sound it made. Can you sequence the sounds correctly?

## Listen to 'Teddy Bear, Teddy Bear' song

<https://www.youtube.com/watch?v=76wc4xdgzGk>

- Join in with the actions.
- Talk about the rhyming words in the song. Can you make up a new verse?
- Play a game of 'Teddy Says' (like Simon Says)



## Listen to the Teddy Bear's Picnic song

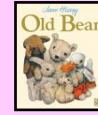
<https://www.bbc.co.uk/cbeebies/watch/my-pet-and-me-teddy-bear-picnic>

- Have a teddy bear's picnic with your soft toys.
- Help prepare some teddy-themed snacks to enjoy on your picnic.
- Post pictures to our school Twitter page! [@eastertounps](https://twitter.com/eastertounps)



## Listen to the Old Bear story 'The Circus' by Jane Hissey

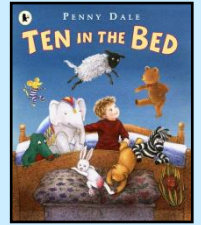
[https://www.youtube.com/watch?time\\_continue=386&v=MNvzrCC9mb0&feature=emb\\_title](https://www.youtube.com/watch?time_continue=386&v=MNvzrCC9mb0&feature=emb_title)



- Play 'Parachute Toss' (place a teddy bear each in the middle of a parachute or blanket. Hold on to the edges and toss them up into the air. Whose bear went the highest?)
- Try singing the 'One Little Teddy' rhyme <https://www.scottishbooktrust.com/songs-and-rhymes/one-little-teddy>

## Listen to 'Ten in the Bed' story by Penny Dale

<https://www.youtube.com/watch?v=ozWLB8ZPLF4>



- Re-enact the story using ten teddies/soft toys.
- Sing these counting song using your fingers to count down.

[https://www.youtube.com/watch?v=oUDz1j\\_CX5k](https://www.youtube.com/watch?v=oUDz1j_CX5k)

[https://www.youtube.com/watch?v=TdDypyS\\_5zE](https://www.youtube.com/watch?v=TdDypyS_5zE)



## Listen to 'My Teddy Bear' song

<https://www.youtube.com/watch?v=666UZRB05q8&vl=en>

- Draw your own teddy bear. Follow the instructions in the song.



- This link will help you with your drawing if you are stuck! <https://www.scottishbooktrust.com/reading-and-stories/bookbug/bookbug-is-10/draw-a-bear>

## Play some fun teddy bear games online!

Teddy Numbers

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>



Teddy Dresser

<https://learnenglishkids.britishcouncil.org/games/teddy-dresser>



## Listen to the story 'Time to Come In, Bear'

[https://www.youtube.com/watch?v=DA\\_SsZF YwOw](https://www.youtube.com/watch?v=DA_SsZF YwOw)



- Phone or video call someone to tell them all about some of the transition activities you have been doing!