



P1

Learning
Grid

Supporting
Sheets

w/b
1.6.20

ch ch ch

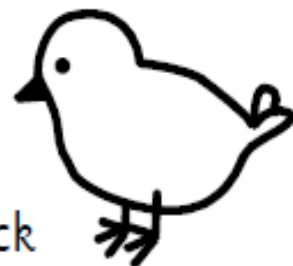
children



bunch



chick



cartoonito™

Sounds Like Fun

ch



1. What sound does a train make?



2. Can you say /ch/?

chops
chips
bunch
chain

4. Can you practise writing /ch/?

ch

ch ch ch ch ch ch

ng

v oo y x

3. Three of these pictures have a /ch/ sound in them. Cross out the one that does not.





Name: _____

Class: _____




Say the sound. Write the letters.

ch




Choose the word and write it.

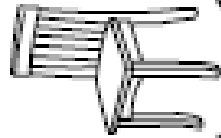


cheese choose
chase

cheese



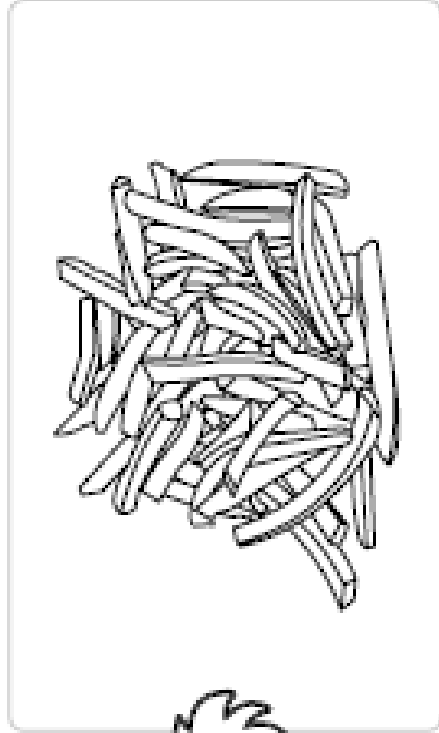
chat chop
chick



chair chalk
chin



Write the /ch/ word.



Words with a 'ch' sound

chop children chunk trench chimp
such rich chin chest finch check
bunch chip chill chicken
champ chug crunch much
chick bench punch lunch chat
chuff munch pinch chess
drench

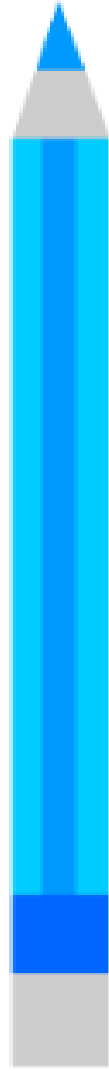
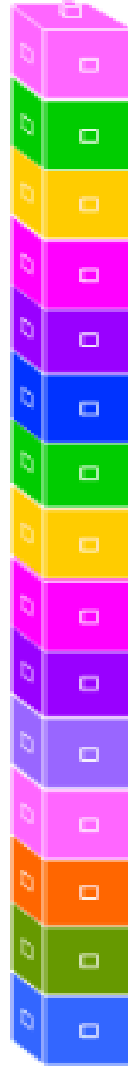


non-standard units

Any item that can be used to measure something,
e.g. paper clips, blocks, finger spaces, handspans, feet.

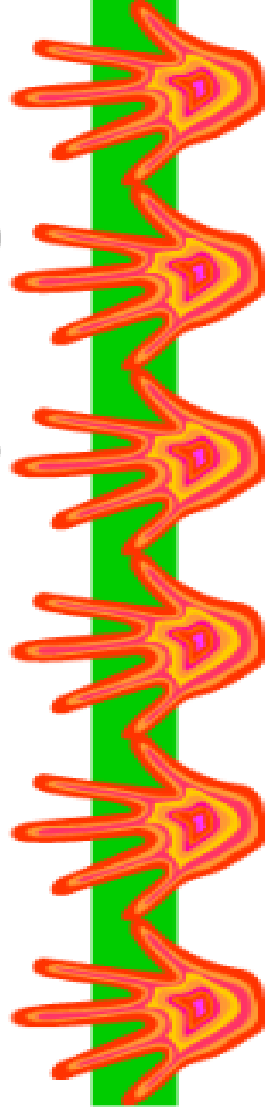
examples

The pencil is 15 blocks long.



The pencil is 6 paper clips long.

The bar is 6 handspans long.




The bar is 4 'feet' long.

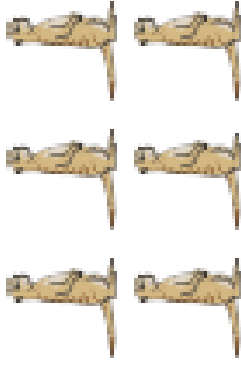
Zoo Subtraction


Write the answers in the circles. Then write the number sentence on the line below.


$$4 - 2 = \bigcirc$$


$$7 - 4 = \bigcirc$$



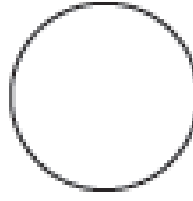
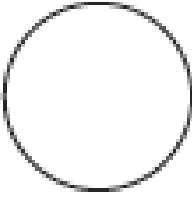
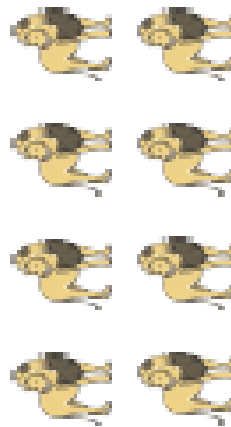
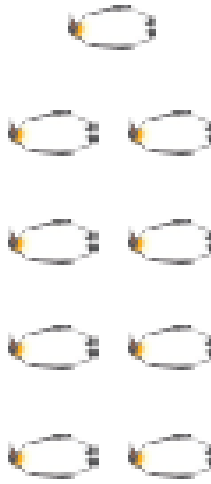
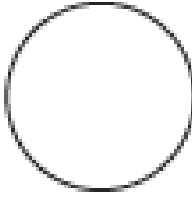
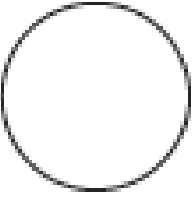

$$4 - 3 = \bigcirc$$


$$6 - 5 = \bigcirc$$


$$5 - 1 = \bigcirc$$

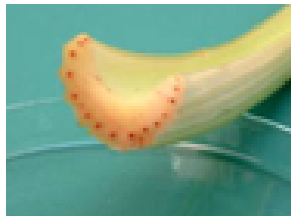
Zoo Subtraction

Write the answers in the circles. Then write the number sentence on the line below.

 $6 - 6 =$  $4 - 4 =$  $9 - 9 =$  $7 - 7 =$  $5 - 5 =$ 

I can show how plants get water to different parts of the plant.

Put a cut flower/a stick of celery into a cup of water and add food colouring to the water. Leave the flower a few days and you should see the petals begin to change colour. If you cut open the stem lengthways you will see the tubes the water travels up.



I can identify different parts of a flower.
Pull a flower apart and stick the different parts onto paper. Label the petal. Leaf, stem and if there are any, roots.



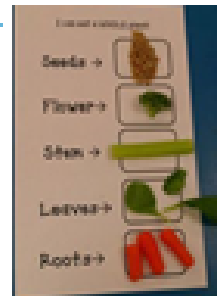
I can investigate what plants need to grow.

Plant cress in 2 cups filled with compost/cotton wool and water. Place one cup in a place where it will get light and place one in a dark cupboard. Water them both regularly. Compare how both plants grow.



I know I eat different parts of plants.

Sort plants to show the different parts you can eat.



I understand how seeds grow.

Plant a bean in a clear jar with cotton wool and watch as the seed begins to grow.















my toothbrushing diary














This diary belongs to: _____

 fill in each time you brush your teeth

week  1

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

week  2

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

ask an adult
to help you



brush at least twice a day
- first thing in the morning
and last thing before going
to bed



use a pea-sized
amount of fluoride
toothpaste



spit, don't
rinse



Is your toothbrushing getting better? _____

Eastertoun Primary and ELC

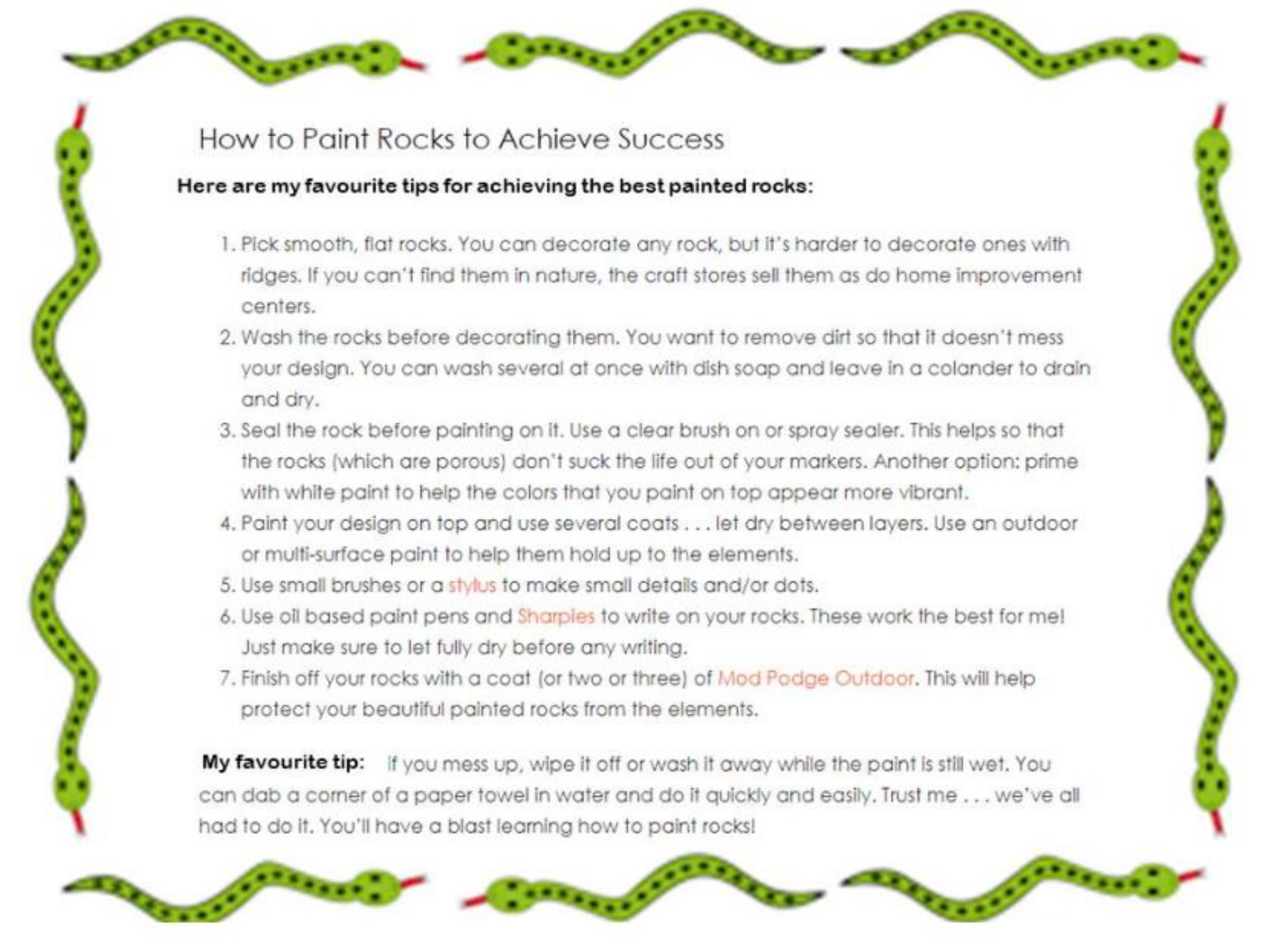
We would love you to help us out over the coming weeks.

Could you help us to create a large painted rock snake of many colours to go around the school perimeter fence?

If you would like to contribute, could you please decorate and paint a stone using bright colours.

Once you are finished please place it around the school perimeter fence and we will see how long we can make our snake. We will then use these in our playground when we are back at school.





How to Paint Rocks to Achieve Success

Here are my favourite tips for achieving the best painted rocks:

1. Pick smooth, flat rocks. You can decorate any rock, but it's harder to decorate ones with ridges. If you can't find them in nature, the craft stores sell them as do home improvement centers.
2. Wash the rocks before decorating them. You want to remove dirt so that it doesn't mess your design. You can wash several at once with dish soap and leave in a colander to drain and dry.
3. Seal the rock before painting on it. Use a clear brush on or spray sealer. This helps so that the rocks (which are porous) don't suck the life out of your markers. Another option: prime with white paint to help the colors that you paint on top appear more vibrant.
4. Paint your design on top and use several coats . . . let dry between layers. Use an outdoor or multi-surface paint to help them hold up to the elements.
5. Use small brushes or a **stylus** to make small details and/or dots.
6. Use oil based paint pens and **Sharpies** to write on your rocks. These work the best for me! Just make sure to let fully dry before any writing.
7. Finish off your rocks with a coat (or two or three) of **Mod Podge Outdoor**. This will help protect your beautiful painted rocks from the elements.

My favourite tip: if you mess up, wipe it off or wash it away while the paint is still wet. You can dab a corner of a paper towel in water and do it quickly and easily. Trust me . . . we've all had to do it. You'll have a blast learning how to paint rocks!