

Week beginning 25.05.20 **Week 8** Primary 2 Continuity of Learning Plan

Literacy

- Spelling:
Jolly Grammar words <oy>

jet dig help boy toy enjoy annoy two four destroy

Use your active spelling activities and work on learning these words with the <oy> sounds. Also work on the sight word booklets.

**Look at the new tasks about WOW words as well. (see below!)

- Writing:

Ongoing Weekly tasks: Continue to keep a journal all about what you are doing.

Writing:



Remember to include a title, finger spaces, adjectives (describing words), sounding out your words, full stops and capital letters). Check as you go that each sentence makes sense. You could make a 3 picture plan showing the beginning, the middle and the end.

- Reading:

Use EPIC and Oxford Owls for your choice of book for the week.

Your teacher will assign a book for you to read with an adult from RISING STARS. Your password information has been shared on the school website/app and through the blog. Choose your own books in EPIC and Oxford Owl. You can also read books from your home as well. Read as much as you can, as often as you can! Comics and magazines count too!

- Comprehension

There are quizzes now assigned on RISING STARS for you to try. Log on and give it a go.

AS well as this TWINKL have a new resource out that helps you learn more about the Go Jettters (Lars, Xuli, Kyan and Foz). Find all the tasks here <https://www.twinkl.co.uk/l/kotks>

- Grammar

Adverbs: See the worksheets below. Can you copy out the sentences and complete them to show which adverb should be used? You can choose which worksheet to do or you could do both.

- Handwriting:

Start working on how to form the capital letters in the alphabet:

<https://www.twinkl.co.uk/resource/us-t-l-52210-me-and-my-name-capital-letters-pencil-control-activity-sheets>

You could try a fun calligraphy handwriting of the capital letters here:

Maths Mastery

<https://whiterosemaths.com/homelearning/year-1/>

This is now all on BBC Bitesize with daily lessons.

For each of these lessons there is a short video to watch and then tasks to complete. **The worksheets are attached on the pages at the bottom of the grid for those who cannot access this through BBC bitesize.**

WEEK 4

Monday Lesson 1 Measure mass

Tuesday Lesson 2 Compare mass

Wednesday Lesson 3 Introduce capacity and volume

Thursday Lesson 4 Measure capacity

Friday Maths challenge

Additional tasks and ICT links

1. **Sumdog:** Choose and play games on Sumdog that you enjoy.
2. **IDL:** Log on to IDL and work on this for short periods of time. (Please do not give your child the answers for this as it will progress them too quickly).
3. **ICT link:** **White Rose maths have teamed up with BBC Bitesize so see here for extras..Lots of great games on this website too**
<https://www.bbc.co.uk/bitesize/tags/zjqpp3/year-1-and-p2-lessons/1>
4. **There are great games that you can play on here too**
<https://www.topmarks.co.uk/>
5. **Numeracy Ninja challenge**

ARE YOU A NUMERACY NINJA?

CHALLENGE

Write in the missing numbers so that each side adds up to twenty.

8	○	○	5
○			○
○	4	10	○

Health & Well-being

- Jo Wicks (The Body Coach) is performing at 9 a.m. every morning on YouTube. Log on and join in with him.
- Also see below for the link to BBC Bitesize where you will find a well-being task that you can do.
- Go on to Cosmic Yoga and choose an activity on YouTube (You can perform one that you have already done before)
- Search for Just Dance on YouTube and dance to your favourite songs.
- Exercise and play within your garden (if you have one and are allowed to)
- **Internet safety:** Watch Hector's world lesson 5 'Heroes' (Keeping your personal information safe) and then draw a picture or make a poster to show what you learned in the short video. Make pictures of all of the characters and write adjectives to describe what they are like. There are also colouring sheets that can be googled as well and downloaded and used.
https://www.youtube.com/watch?v=fQPZh_J3C-A
NOTE: There are new resources on 'thinkuknow' for internet safety. Check them out here:
https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/5-7s/?utm_source=Thinkuknow&utm_campaign=f4fd0dd4ee-4ee-TUK_ONLINE_SAFETY_AT_HOME_05_05_20&utm_medium=email&utm_term=0_0b54505554-f4fd0dd4ee-63981101

<https://www.twinkl.co.uk/resource/t-l-52211-ks1-me-and-my-name-calligraphy-capital-letters-pencil-control-activity-sheets>

Keep working on your handwriting (correct letter formation). Look at the ladder letters, the zig zag letters, the robot arm letters and the curly caterpillar letters. For a different way, you could try using an old fairy washing up liquid bottle and write your letters on the ground with water.

<https://www.twinkl.co.uk/resource/t-l-9045-letter-formation-families-handwriting-activity-sheets>

<https://www.twinkl.co.uk/resource/t-l-4269-large-letter-formation-poster>

- [Education City](#)

You should all have been sent your passwords now and you should login here to access tasks set within the home learning area.

<https://www.educationcity.com/>

ARE YOU A NUMERACY NINJA?

CHALLENGE

Find 4 objects that you have lots of. This could be lego, pasta, cereal, tins. Ask an adult to help you.

Create a repeating pattern with your 4 different objects.

Decide on a dance move that each object represents. Try it out. Do you like the routine? If you want to change the routine, make sure you change your repeating pattern too so that it matches. When you are happy with your dance routine, have a go at teaching it to a member of your family.

www.tpet.co.uk

Interdisciplinary

WHOLE SCHOOL TOPIC

THE OLYMPICS

Check out the grid for our whole school Olympics topic. It is on the School Website and the Blog. See what you can do from it! Have fun!

Superheroes

Super Senses

Learn all about the 5 senses. Do you already know them? What are they? Can you find out what the 5 senses are without us telling you?

This week the focus will be on Terrific Taste.

Watch a video about taste here:

<https://www.bbc.co.uk/bitesize/topics/z39ghyc/articles/zdcwy9g>

<https://www.twinkl.co.uk/resource/t-t-24613-new-science-senses-5-tastes-powerpoint>

Look at all of the words linked to taste:

<https://www.twinkl.co.uk/resource/t-t-252942-taste-vocabulary-display-poster>

Task:

Can you think about all of your favourite things to eat and drink. Write them all down. With the help from an adult find out if these things are sweet, savoury, salty, bitter or sour? What can you find in your house from each of these areas? Remember to do this with an adult! Try them to see which part of the tongue you can taste these on.

Can you make a poster all about taste? You could draw the tongue and colour in where all the parts are found. Write facts about taste all around about the tongue. Remember to give your poster a title.

Discrete Subjects

Music

Use Mrs Meek's Online Music Resource (You already have the login details for this)

Access Mrs Meek's weekly lesson up at the 'Assignment tab' and look at 'My Musical World' to explore all the different musical instruments as well.

French

Use French net games and click on the 'Places' and 'Homes' topic. See the web address <https://www.french-games.net/frenchtocics>

R.M.E

Can you find out all about weddings in all the world religions?

This week we are asking you to do all of the research to find out what you can about a Muslim wedding.

What activity can you come up with to show what you have learned?

Cutting Skills

Can you work on your cutting skills and holding your scissors correctly? Colour these flowers in and then cut them out as carefully as you can. You could make a nice picture with them.

<https://www.twinkl.co.uk/resource/t-tp-341-flower-themed-cutting-skills-activity-sheets>

If you can't print them off ask an adult to draw you some things to cut out or cut things out carefully from magazines or colouring books.

May 2020



**Eastertoun Primary School
&
ELC**

Ethos and Life of the School

Values:

- Continue to complete tasks from the values grid TOBIE

Opportunities for Personal Achievement

Share Your Learning:

- Follow the school advice when sharing your learning on Twitter
- Start to add to information to your wider achievements sheet
- Look at the School blog and let us know how you are getting on.

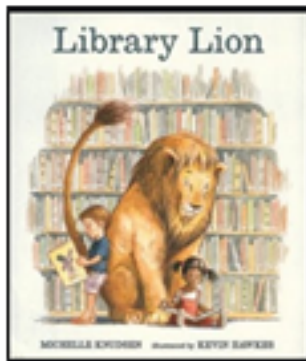
****BBC Bitesize Daily Lessons****

<https://www.bbc.co.uk/bitesize/tags/zjqqp3/year-1-and-p2-lessons/1>

This is where you will find lots of activities that you can do on a daily basis. Pearson's (White Rose Maths/Power Maths) have teamed with them to provide daily lessons. On this site you will find Maths/Numeracy, Literacy (English), Reading, Well-being, Music, Science, Geography and History tasks for Learning. As this changes daily, please check it if you need more to keep your child stay busy and keep learning.



WOW- (Wonderful & Outstanding Words)



Listen to the story **Library Lion** by

Michelle Knudsen

<https://www.storylineonline.net/books/library-lion/>

Focus on the 'WOW' vocabulary below

wandered

familiar

stern

(see separate documents on website and blog for parents/carers guide on WOW Words)

L.O. To use adverbs appropriately.

Write out the sentences choosing the most appropriate adverb.

My mum shouted _____. loudly lazily

My dad sat _____ in the pool. angrily lazily

The boy _____ ran up the street. slowly quickly

The girl stamped her feet _____. angrily easily

The man fixed the car _____. easily gently

I _____ wrote a shopping list. loudly neatly

Use these adverbs to write your own sentences.

carefully	loudly	quickly	gently	slowly
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L.O. To use adverbs appropriately.

Write out the passage choosing the most appropriate adverb.

It was a beautiful day with the sun shining
(**carefully/brightly**). I (**excitedly/slowly**) phoned my
friends asking them to come over for a picnic.

I (**gently/happily**) drove into town to buy some food
and drink. When I got to town I was (**luckily/very**)
surprised at how busy it was.

After I had finished shopping I threw the bags into
the boot (**quickly/completely**)

(**Carefully/Messily**). I drove into the driveway and I
smiled (**after/happily**) because I saw my friends sitting
in the garden waiting for me (**finally/patiently**). Later
we had a wonderful picnic together!

Use these adverbs to write your own sentences.

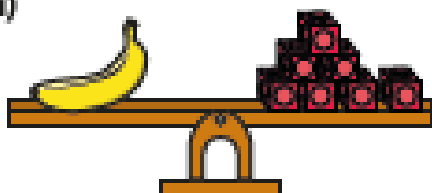
carefully	loudly	quickly	gently	slowly
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Measure mass



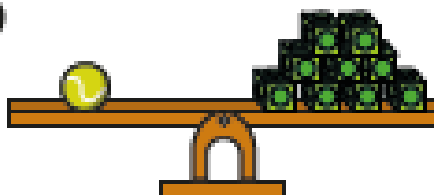
1 How much does each object weigh?

a)



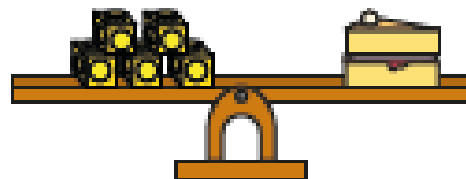
The banana weighs cubes.

b)



The tennis ball weighs cubes.

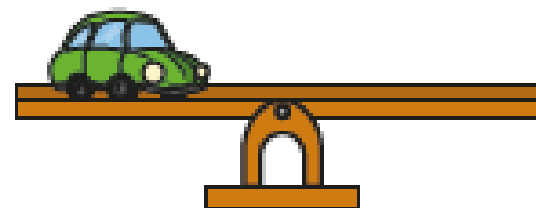
c)



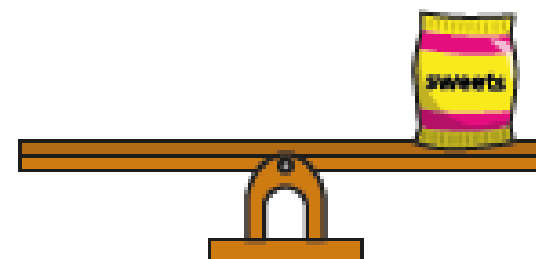
The slice of cake weighs cubes.

2 Draw cubes to balance the scales.

a) The toy car weighs 6 cubes.



b) The sweets weigh 4 cubes.



3 Use cubes to weigh objects in your classroom.

Complete this sentence for each object.

_____ weighs cubes.

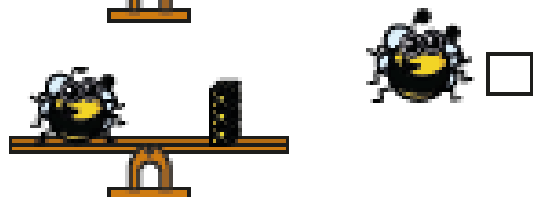
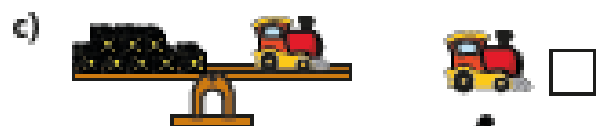
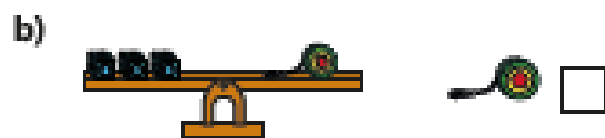
Compare answers with a partner.



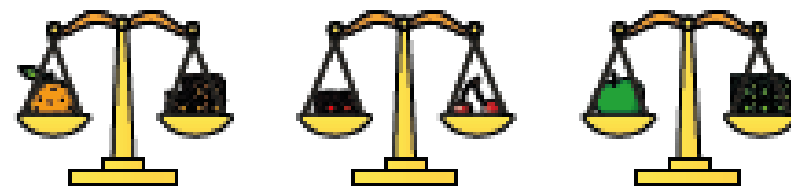
Compare mass

1 Which object is heavier?

Tick your answer.



2 Look at the scales.



Choose a word to complete each sentence.

heavier

lighter

a) The orange is _____ than the cherries.

b) The apple is _____ than the orange.

c) The cherries are _____ than the apple.

d) The apple is _____ than the cherries.

3 The basketball is heavier than the football.

Draw cubes to complete the scales.

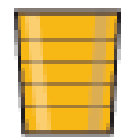


Is there more than one answer?

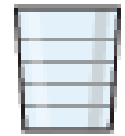


Introduce capacity and volume

1 a) Match the picture to the label.



empty



almost full

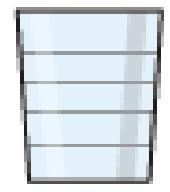


almost empty

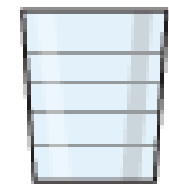


full

b) Show 'almost full' and 'almost empty' another way.



almost full



almost empty



2 Choose a word to complete the sentence.

more

less



A



B

A has _____ than B.



A

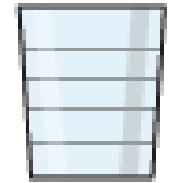


B

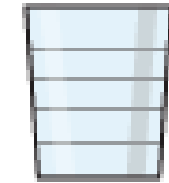
A has _____ than B.

3 Show the volume in each glass.

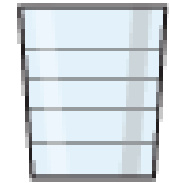
- A is nearly full.
- B is nearly empty.
- A has more than C.
- C has more than B.



A



B



C

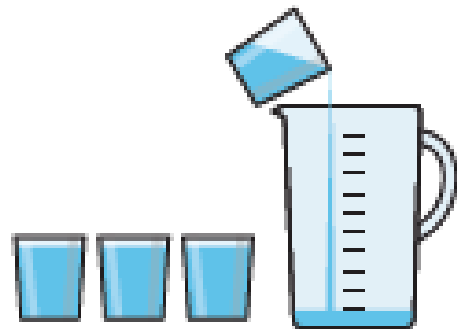
Compare answers with a partner.



Measure capacity



- 1 4 glasses of water fill 1 jug.



- a) How many glasses will fill 2 jugs?
- b) Eva uses 20 glasses of water.



How many jugs can she fill?

Eva can fill jugs.

- 2 Teddy pours these 6 glasses of juice.
He uses a whole bottle of juice.

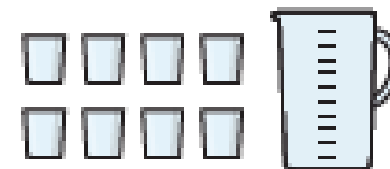


The bottle has a capacity of 6 glasses.

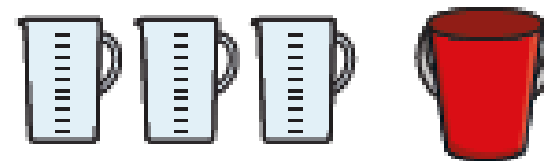
Do you agree with Teddy? _____

Talk about it with a partner.

- 3 It takes 8 glasses of water to fill a jug.



It takes 3 jugs of water to fill a bucket.



How many glasses of water fill a bucket?

What else can you find out?



Year 1

Summer Term Week 6 (w/c 1 June)

Lesson 1

Measure mass

<https://vimeo.com/20580932>

Lesson 2

Compare mass

<https://vimeo.com/20580980>

Lesson 3

Introduce capacity & volume

<https://vimeo.com/20581007>

Lesson 4

Measure capacity

<https://vimeo.com/20581067>