Children need to be given opportunities and reasons to listen and talk for a range of different purposes throughout the day both at school and at home.

# At school we aim to embed listening skills by -

# Discussing the 4 listening rules with children daily.

# Using the Listening rules throughout the whole school environment.

# Encourage learners to reflect on their own listening skills.

# Getting parents and carers involved/ sending information home or sharing on the blog.

# Please visit the school blog to find out more about learning in your child’s class. [www.blogs.glowscotland.org.uk/wl/eastcalderprimary/](http://www.blogs.glowscotland.org.uk/wl/eastcalderprimary/)

**If you have any concerns about your child’s talking or listening please contact your child’s class teacher. It is important to let us know if your child has a medical condition that may affect either their listening or talking.**

Thank you for your support.

 **East Calder Primary School**

 

#  Listening

# And

# Talking

#

# Parent/carer information

**Listening and talking are essential skills as part of everyone’s daily life.** We aim to develop these skills in our learners using a wide variety of activities.

# All learners are taught about the 4 listening rules and staff focus on these daily.

# Pupils have Listening and Talking targets which are shared with learners. They are asked to demonstrate their skills informally and also by completing assessment tasks.

# We encourage pupils to show that they are READY to listen and learn. We ask that they engage with the task and understand what is being asked of them. Some of our learners need additional support with communication skills.



**How you can help.**

Curriculum for Excellence is about preparing children to have skills for life and skills for the world of work. Communication skills are essential and you can help your child develop these skills in a few simple ways.

# Listening

•Share a story or book with your child, even older ones, or listen to an audiobook, podcast or music together.

• Try turning listening into a game. Whisper instructions, words, or even silly sentences and ask them to repeat them to you. Did they listen carefully?

• Try to make time to switch off background noise for a few minutes each day. Enjoy doing a ‘quiet’ activity.

#  Talking

• Have a conversation with your child about school. Rather than say ‘What did you do at school today?’, try asking what was their favourite thing, what was a fun thing, or what would you like to do at school tomorrow?

• If your child mispronounces words, or says things like ‘hers’, ‘hims, ‘sheeps’, ‘mouses’ etc, please correct them. Ask them to repeat the correct words. This is how they learn.

• Read aloud together. Talk about any words they might not understand and say them together. Try to find out what the word means and how you can use it in a sentence.

• If your child is asked to give a talk in school either to a group or class, or perhaps at assembly please can we ask you to help them prepare. It really does make a big difference to their performance and confidence.