## Good morning Class 1!

How do you feel today? Leave a comment in the comment box below to let me know how you're doing.


This morning's literacy challenge as follows (everyone can attempt mild, and if you fancy a challenge you can try Spicy).

| Maths <br> Mild <br> Today we are going to be using our fingers to help us count. With a grown-up: <br> - Can you count to 10 with your fingers? <br> - Can you tell an adult how many fingers they are holding up? <br> - How about if they use different fingers (e.g thumb and pinkie for 2 instead of thumb and forefinger) <br> - Can you hold up a number of fingers that a grown-up asks you to? | Literacy <br> Mild <br> Looking at $f$ this week, fish are a common theme. Can you sing the rhyme, there are lots of versions on youtube: <br> "1,2,3,4,5 once I caught a fish alive" <br> In class 1 our alphabet is displayed with every letter on an octopus and capitals are on jellyfish. Can you read all of your phonics sounds on the alphabet fish? |
| :---: | :---: |
| Maths Spicy | Literacy Spicy |


| $\bullet$Can you hold up the <br> number of fingers an <br> adult asks in a different <br> way? | • |
| :--- | :--- |
| Can you either draw your <br> own alphabet fish or use <br> the template attached and <br> the number before or <br> the number after a <br> shown number (this will in as many letters as <br> need shown first) <br> ean you draw around a <br> grown-ups hand and <br> number each of the <br> fingers. (This may need <br> to be traced (child <br> hands will be a little <br> small). | you can! This might take a <br> few sessions. (A grown up <br> might need to draw letters <br> to trace, and watch out for <br> colouring over the letters!) |

Don't forget, to log in to Bug Club and/or Sumdog and check out all the websites and work tasks in your Home Learning Packs.

