Primary 1 - Term 2

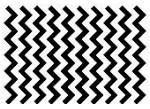
Home Learning Choice Board

Interdisciplinary context will differ for each clan, following the children's interests. The Christmas show will be an IDL focus.

Use the choices below to decide what home learning tasks you would like your child to take part in. It is up to families as to how many activities they complete.

We would ask that families prioritise reading and tricky words.

My weekly reading homework is **practise tricky words and allocated weekly reading.**

Numeracy	Literacy	Health & Wellbeing	Across Learning
Task 1 **Number Bonds to 10** Find 10 objects around the house. How many different ways can you split these into 2 groups to make 10? 	**Task 4** Use your Rollercoaster Arm reading trick to read words in your environment. Can you look for words with 3 or 4 sounds? 	**Task 7** Practise putting jackets, shoes and winter weather clothing on independently. **Can you zip your jacket up by yourself? Can you tie your laces?**	**Task 10** Can you go on a seasonal walk and spot the changes taking place around us? Are the colours changing? What is the weather like? How does it make you feel? 
Task 2 What patterns can you make or see? Can you create a pattern using colours, shapes, numbers or other objects? 	**Task 5** Practise reading the weekly tricky words. Can you spot them in any of your books at home? Can you make these with tin foil? Can you write it with coloured pens/ paint?	**Task 8** Can you spend quality time with your family each week? For example, go on a seasonal walk, practise your catching and throwing skills, help to make dinner or enjoy a movie night.	**Nativity** Practise the songs and actions from our Christmas Show. If you have a speaking role, practise your character's lines Click-n-Sing: REA… STEADY, ELVES! (… YEARS) | Easy Pe 
Task 3 How many are there? Collect a few of any object such as toy cars or fruit. How many are there? How many of each colour? How many more to make 10 etc.	**Task 6** Can you use objects/ images in your house to create and sequence a story? Can you retell this using your storyteller voice?	**Task 9** Access the TopMarks website and practise ordering numbers forwards and backwards using the Caterpillar ordering game: https://www.topmarks.co.uk/maths-games/3-5-years/counting	**French** Practice your French greetings such as Bonjour and Au revoir. 

Ask me

1. What was the best thing that happened at school today?
2. Tell me something that made you laugh today.
3. Tell me a new word that you heard today.
4. If I called your champion tonight, what would they tell me about you?
5. How did you help somebody today or how did you help someone?
6. Tell me one thing that you learned today.

Sharing your task:

Option 1:

- Take a photo of your learning/ make a video/ create a document.
- Login to your Seesaw account.
- To see activities from your teacher, tap the Activities tab and look for the Term 2 Home Learning Choice Board (*on the right side under class name*).
- Click **'Add Response'** to respond and add your learning.
- Always press the green check to save work to your journal.

Option 2:

- Take some paper home from your clan to record your home learning.
- Bring it into school, use a device to take a photo and one of the champions or your child can use the clan QR code to upload it to Seesaw.