Calderwood Communicates:
Primary 7 Termly Learning Letter
Term 2 2026/27

Welcome to Term 2! What an incredible first term we had with so many exciting opportunities – house captain elections, Dalguise residential camp, taking on P7 duties such as supporting with house meetings and Champion conversation evenings to name just a few! We hope everybody had a well-deserved October break filled with lots of fun and is ready for another busy term. We have planned lots of exciting learning opportunities. We will be looking at themes of war and conflict, peace and hope, kindness and humanity through our context of World War II. We will also be working collaboratively across all P7 classes in our houses on a HWB project, leading up to us sharing our learning with the rest of the school at house meetings. This context will continue to support us in developing our metaskills and personal values.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

English & Literacy

Listening and Talking

- This term we are focusing on presentation skills and using tools for speaking such as different voices, expressions and interest, to hold the listeners attention through our collaborative HWB project.
- We will also be continuing to engage in Philosophy for Children (P4C) discussions and debates, exploring various themes linked to our school values and the issues raised in our class novel. We will be focussing on listening to others' views respectfully and responding to these effectively.

Writing

- Our genres for this term are response and persuasive. We will be responding to a range of stimuli and learning how to share and justify our opinions using the correct structure, including an introduction, reasons and evidence, and a conclusion, while using key features such as personal viewpoints, explanations, and references to the text. In persuasive writing, we will continue to build on our knowledge of the structure and features we learned in term 1 and apply these to the context of WWII – for example, exploring propaganda posters.
- Spelling – use active spelling activities to consolidate and support known or new spelling rules and develop our understanding of topic vocabulary across the curriculum such as Science and Numeracy.

Reading

- Our focus for this term in reading is skimming, scanning, finding evidence to support our answers, note-taking, understanding the difference between fact and opinion, and comparing and contrasting two different texts.
- We will explore these skills through our class novel (D-Day Dog) and also through a variety of oral and written texts, including song lyrics, TV adverts, poems, news articles, and short stories.
- We will continue to refine our fluency and expression when reading, with a focus on how punctuation affects our voice and pace.

One Plus Two

- This term we are developing our vocabulary of greetings and alphabet. We will be building our reading, writing, listening and speaking skills. We will be exploring:
- Commands and interactions
- Classroom vocabulary

Numeracy & Maths

Numeracy

This term we are investigating the relationship between multiplication and division. We will be learning to:

- Solve problems using mental strategies.
- Understand the link between inverse operations.
- Solve multi-step problems.
- Use problem solving skills to solve worded problems.

This term we will partake in number talks which are short discussions among a teacher and learners about how to solve a particular number problem. The focus is not on the correct answer, but on all the possible methods of finding the answer. The focus will be to build on strategies we already know and identifying the most efficient strategy.

Maths

This term, we will be exploring measure and time. We will be learning to:

- Calculate the area and perimeter of squares and rectangles.
- Calculate the area of any triangle, including right-angled triangles.
- Calculate the volume of cubes and cuboids.
- Make conversions between units of time.
- Calculate time elapsed using timetables.
- Develop our understanding of the speed, distance, time formula.

Health and Wellbeing

Responsible Citizens – Children in Need

As part of our learning about Children in Need, P7 are working collaboratively in their house groups to research how the charity supports children and young people across the UK. Using key meta-skills such as collaboration, communication, creativity and leadership, learners will share their findings and design engaging activities to educate younger pupils about the importance of helping others. We will research, organise and present information, while developing an understanding of our role as responsible citizens who can contribute positively to society.

Metaskills

As well as developing our metaskills throughout our house projects, we will also deepen our understanding of the social intelligence and innovation groups of metaskills. We will discuss what each metaskill looks like in action, self-reflect on how successfully we use these and set goals for improvement too.

P.E

In indoor PE, we are learning about tennis. We are focusing on developing the skills of:

- Developing racket control and accuracy when striking and directing the ball.
- Improving agility, balance and coordination through movement around the court.
- Building resilience and perseverance by practising new skills and learning from mistakes.
- Demonstrating respect and sportsmanship by following rules and supporting others.

In outdoor PE, we are learning about basketball. We are focusing on developing the skills of:

- Developing dribbling and ball control to move confidently with the basketball.
- Improving passing and catching skills to work effectively with teammates.
- Building spatial awareness and decision-making by finding space and choosing the best pass or shot.
- Demonstrating teamwork, resilience and respect through cooperation, effort and positive sportsmanship.

Interdisciplinary Learning

World War Two (Social Studies, Expressive Arts, Literacy)

This term, P7 are exploring World War II**,** investigating why the war began and identifying the countries involved through map work and research. We are learning about life on the Home Front, including evacuation, the Blitz and the use of propaganda, before examining key turning points such as D-Day and celebrating the significance of VE Day. Through this learning, we will develop our understanding of how the war affected people across Europe and the lasting impact it has on the world today.

- Key questions that will be asked are:

- How does war impact people's lives?
- How can communities stay strong during times of challenge?
- What helps people stay hopeful during difficult times?
- Is information always trustworthy?
- What lessons from WWII should we still remember today?

Discrete Learning

- RME – Continue to explore religious festivals from around the world.
- Art – Continue to develop our understanding of visual elements such as line, tone, colour, shape and texture and apply these to artworks created with a range of media.
- Music – Responding to music and discussing how it makes us feel.

Other information

P7 RCCT

Burns Clan

Miss Quinn – RCCT

- Monday PM – Science

Mrs Stutt – RCCT

- Thursday AM - French

P.E. Days with Miss Welsh:

- Monday AM- Indoors
- Friday AM- Outdoors

Mackintosh Clan

Miss Quinn – RCCT

- Monday AM - Science

Miss McClean – RCCT

- Tuesday AM – French

Muir Clan

Miss Redmond – RCCT

- Monday AM - French

Miss Quinn – RCCT

- Wednesday AM - Science

P7 PE Days

Burns Clan

- Monday AM (indoor)
- Friday AM (outdoor)

Mackintosh Clan

- Tuesday PM (outdoor)
- Wednesday AM (indoor)

Muir Clan

- Monday PM (indoor)
- Thursday PM (outdoor)