Calderwood Communicates:
P3 Termly Learning Letter
Term 2 2026/27

We hope you all had a lovely time over the October holiday and are ready for what feels like the busiest term of the year! This term we are continuing to practise our relentless routines and demonstrate our values of belonging, integrity, caring and resilience. We will be exploring the theme: Our Caring Community through our IDL, focusing on sustainability.

Below is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child at their current stage and journey in learning.

English & Literacy

Listening and Talking

- Presentation skills: Presenting to the class as a group sharing all about our sustainably village.
- Core listening skills and clan discussion skills: listening carefully, showing respect by listening and responding to others, asking and responding to questions and showing active listening when others are talking.

Writing

- Recount writing across various concepts.
- Focus on sentence structure, punctuation and core writing targets.

Reading

- Identifying different figurative language and understanding the impact this has on the readers' visualisation of the story. This will include: similes, metaphors, onomatopoeia.
- Continuing our learning of sight words and reading a wide range of texts including: books, comics, street signs, subtitles on videos.

1+2

- In French we shall be learning: Days of the week and months, Number/Calendar and Christmas

Numeracy & Maths

Numeracy

- Developing skills for addition and subtraction, learners are exploring a wide range of questions and deciding which strategies are the most effective. Learners are developing their skills related to worded problems which include addition and subtractions and making links to the real world and observing how these skills can be used in real life. Learners are exploring a wide range of strategies including; the number line, partitioning, the column (chimney) method and many more.

Maths

- Learners are developing their money skills and answering questions around recording amounts, making a wide range of amounts using notes and coins. Learners are developing the ability to identify notes and coins as well as using their addition skills to add notes and coins. They are beginning to think about ways the money skills can be useful in real- life and taking part in different scenarios. We shall also be developing our position and movement understanding using directional language.

Health and Wellbeing

Health and Wellbeing

- We shall be exploring dreams and goals understanding the different challenges that we may be met with.

P.E

- Basketball skills, dribbling, passing, controlling the ball and shotting.
- Football skills, dribbling, passing, controlling the ball and scoring

Interdisciplinary Learning

Our Caring World

- How we can be sustainable in our school?
- What makes a caring community?
- Building a sustainable city

Discrete Learning

- Technology
  - Use your Seesaw code to login to your clan Seesaw page. Can you see your home learning grid? What can you complete?
  - Login to your Languagenut account using your login details given to you by your teacher.
- RME – Celebrating different festivals/events (Diwali, remembrance, Christmas)
- STEM – Is linked with our IDL topic of sustainability looking at our different energy sources and water cycle.

Other information

PE Days

- Balmoral – Tuesday (indoors) Thursday (outdoors)
- Blair – Wednesday (outdoors) and Tuesday (indoors)
- Leven – Monday (indoors) and Thursday (outdoors)
- Ness – Monday (indoors) and Wednesday (outdoors)

RCCT

- Balmoral – Monday and Wednesday with Miss Hutton
- Blair – Tuesday morning with Miss Hutton and Wednesday morning with Miss McLean
- Leven – Monday afternoon with Miss Quinn and Tuesday afternoon with Miss Hutton
- Ness – Monday afternoon with Miss Hutton and Thursday afternoon with Miss McLean