# Calderwood Communicates:
# Primary 6 Termly Learning Letter
# Term 2 2026/27

**Welcome back to all pupils and families in Perth, Edinburgh and Aberdeen Clans!**

**We hope everyone had a restful October break and we are all feeling refreshed and ready for another exciting term of learning. We have already settled back into our routines and are looking forward to the opportunities, challenges and achievements that lie ahead during the winter months.**

**This letter provides an overview of the learning experiences planned for our Primary 6 learners this term. As always, activities and tasks will be adapted and differentiated to support, challenge and inspire every child to achieve success.**

## Literacy

**Listening and Talking:**

Throughout the term, learners will continue to develop their confidence, communication and active listening skills through a range of engaging experiences:

- Newsround: each day we will use BBC Newsround to help learners explore current events from around the world. Pupils will discuss stories, ask thoughtful questions and share opinions while developing skills in listening, questioning and respectful discussion.
- Once Upon a Time in Zombieville: we will be listening to the highly popular BBC podcast series Once Upon a Time in Zombieville. Learners will develop their listening comprehension through discussion, prediction, recall and questioning activities linked to the episodes.
- Presenting ideas: learners will have the opportunity to present their Participatory Budget proposals with their Clan. Through these experiences learners will develop skills in:
- speaking clearly and confidently
- using appropriate tone and expression
- making eye contact
- using gesture and body language effectively
- listening respectfully and responding to others' views

**Writing:**

This term we will be exploring discussion writing. Learners will explore how effective discussion texts are structured and will learn to

- write balanced arguments
- present different viewpoints
- use subject-specific vocabulary
- support opinions with reasons and evidence
- draw conclusions based on information gathered

Children will learn to organise their writing using:

- Title
- Opening Statement
- Arguments For
- Arguments Against
- Closing Statement

Alongside this, learners will continue to develop their spelling knowledge by exploring spelling patterns and rules through a range of active and engaging spelling activities.

**Reading:**

Reading lessons this term will focus on strengthening comprehension and higher-order thinking skills. Learners will:

- answer literal, inferential and evaluative questions
- use evidence from texts to support their thinking
- discuss author techniques and language choices
- develop summarising and note-taking skills
- explore a variety of fiction and non-fiction texts

As part of our literacy work, we will continue to study grammar and vocabulary, with a particular focus on persuasive language to support our discussion writing. We also encourage all learners to read regularly for enjoyment both at school and at home.

**One Plus Two:**

In French, learners will continue to develop their conversational skills by learning how to:

- greet others
- introduce themselves
- share personal information
- talk about family members
- describe where they live

In Spanish, pupils will continue to build on prior learning by revisiting familiar personal language before extending their knowledge into:

- speaking about family
- describing family members
- reading and writing simple personal information

## Numeracy & Maths

**Numeracy**

Learners will continue to strengthen their number skills through:

- mental and written addition strategies
- mental and written subtraction strategies
- daily opportunities to develop recall of times tables
- written problem-solving activities which apply these skills in meaningful contexts

**Maths**

Our focus this term will be Money. Learners will:

- read, compare and record monetary values
- use correct notation up to two decimal places
- calculate totals and change
- apply mathematical thinking in real-life financial situations

As part of our Cost of the School Day Project, pupils will use their money skills to:

- identify costs of items and resources

- calculate quantities required
- work within a budget
- justify spending decisions
- evaluate value for money

This learning will provide valuable opportunities to apply mathematical understanding in authentic and meaningful contexts.

## Health & Wellbeing

Our class novel this term is Divided City by Theresa Breslin.

The novel provides a powerful context for exploring important Health and Wellbeing themes and supports pupils in developing empathy, understanding and respect for others. Through the story, learners will explore:

- stereotypes and how they can influence attitudes and behaviour
- discrimination and ways to challenge unfairness
- different perspectives and experiences
- recognising and understanding emotions
- strategies to manage feelings and relationships
- the importance of inclusion, fairness and belonging
- how positive communities are built through understanding and respect

These discussions will support learners in becoming thoughtful, responsible and compassionate members of our school community.

**PE**

This term, learners will develop their skills in Athletics and Basketball through a variety of practical activities and games. In Athletics, pupils will focus on:

- developing speed, stamina and coordination
- improving running, jumping and throwing techniques
- setting personal goals and challenges
- measuring and evaluating their own progress

In Basketball, learners will develop:

- dribbling, passing and shooting skills
- movement and positioning on the court
- teamwork and communication
- tactical thinking and decision-making during games

Through both areas, pupils will continue to build confidence, resilience, sportsmanship and an understanding of the importance of leading an active and healthy lifestyle.

## Interdisciplinary Learning

Due to the fantastic work completed for Clan Connects during Term 1, we didn't begin this project as planned. We are therefore excited to focus on it during Term 2.

Pupils will lead a project using a given budget of Pupil Equity Funding to support learning across the school. They will:

- Gather ideas from their peers
- Filter and develop proposals based on pupil voice
- Share their plans
- Submit final proposals

This is a fantastic opportunity for pupils to take ownership of real decision-making and make a meaningful impact on their school community.

## Discrete Learning

**Digital Technology**

Learners will continue to develop their digital skills through:

- posting, replying and commenting online
- logging into digital platforms independently
- completing online assessments
- uploading and sharing work
- using digital tools to support learning

**Profiling**

Learners will continue to reflect on and celebrate their achievements through profiling, helping them to:

- identify strengths
- recognise progress
- set personal goals
- talk confidently about their learning journey

## Other Information

**Class Trip**

We are currently brainstorming ideas for a Primary 6 class trip and would love to hear any suggestions from families. If you have an idea for a local visit, outdoor learning experience or educational trip, please speak to one of the Primary 6 teachers.

Thank you for your continued support,

**The Primary 6 Team**
*Perth, Edinburgh and Aberdeen Clans*