Calderwood Communicates:
P5 Termly Learning Letter
Term 2 2026/2027

Welcome to term 1! It has been a pleasure getting to know all our wonderful P5 learners and hearing about their summer adventures. We have now established our clan rules and routines and are very excited to begin our learning journey! This term, we have planned lots of exciting learning experiences with our children in the P5 clans.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child at their current stage and journey in learning.

English & Literacy

Listening and Talking

This term, we will focus on developing our listening and talking skills through a range of individual, paired and group activities:

- Listen respectfully and respond appropriately to the ideas and opinions of others.
- Contribute relevant ideas during group and class discussions.
- Ask and answer questions to develop our understanding.
- Express our own opinions clearly and give reasons to support our thinking.
- Take turns and build upon the contribution of others.
- Present information clearly and confidently to an audience.

Writing

- Our genre for this term is recount.
- Grammar – developing our grammar skills including sentence structure, adjectives, modal verbs, possessives and different verb forms.
- Spelling – continue to develop spelling strategies and apply these independently in our writing.
- Reread and edit our work to improve accuracy and quality.

Reading

This team, we will continue to develop our reading and comprehension skills through a range of texts:

- Use reciprocal reading strategies to develop our understanding of texts.
- Make predictions using evidence from the text.
- Ask and answer questions about what we have read.
- Identify and summarise the main ideas and key information.
- Explore unfamiliar vocabulary and use context to help determine meaning.
- Make inferences using clues from the text and our own knowledge.

One Plus Two

French:

- Weather
- Colours
- Fruit/snacks

Numeracy & Maths

Numeracy

This term we will focus on a range of strategies for addition and subtraction:

- Use doubles and near doubles to solve calculations efficiently.
- Use bridging strategies when adding and subtracting across 10s, 100s, and 1000s.
- Select and use appropriate mental and written strategies for addition and subtraction.
- Apply different strategies to solve increasingly challenging calculations.
- Solve multi-step problems involving more than one operation.
- Use our knowledge of number to solve real-life problems.
- Explain our strategies and mathematical thinking.

- Check our answers using estimation and inverse operations.

Maths

This term, we will be exploring time.

- Read and tell the time using analogue and digital clocks.
- Understand the difference between 12-hour and 24-hour time.
- Covert between 12-hour and 24-hour time.
- Use a.m. and p.m. correctly.
- Read and interpret simple timetables and schedules.
- Calculate durations and find start and finish times.
- Solve real-life problems involving time.

Health and Wellbeing

HWB

This term we will focus on our hopes, dreams and goals and explore how we can work towards achieving them. We will:

- Identify our hopes, dreams and goals and consider what is important to us.
- Recognise that challenges and disappointments can happen when working towards a goal.
- Develop strategies for overcoming disappointment and staying positive when things do not go to plan.
- Explore how we can create new dreams and goals when circumstances change.
- Identify the steps we need to take to achieve a goal.
- Recognise the importance of resilience, perseverance and a positive attitude.
- Celebrate our own achievements and those of others.

P.E

In PE, we are learning about badminton and football. We will explore the following areas during our lessons: skills, control, coordination, accuracy, speed, agility and teamwork. We will develop our understanding and skills through:

- Developing key badminton and football skills, including movement, control, passing, scoring and accuracy.
- Following rules and procedures to ensure safe and fair participation in activities and games.
- Working cooperatively with others and demonstrating good teamwork and sportsmanship.

Interdisciplinary Learning

Titanic (STEM, literacy, numeracy and social studies)

Key Learning Questions

- Why did it happen?
- How did it happen?
- What happened when it sank?
- Who was on the ship?
- Where did it sink?

Discrete Learning

- Technology- ICT Skills: Use Sumdog to practise and consolidate our numeracy and maths skills. Develop confidence in accessing and using online learning resources independently. Use technology safely and responsibly.
- RME – Celebrating the festival of Diwali.

Other information

PE Days

- Ben Lawers: Monday (outdoors) and Thursday (indoors)
- Ben Lomond: Wednesday (indoors) and Thursday (outdoors)
- Schiehallion: Wednesday (indoors) and Monday (outdoors)