Equity at Calderwood

2026-2027

Pupil Equity Fund 2026–27

Our vision at Calderwood Primary is that all pupils, regardless of circumstance, have the opportunities and support they need to learn and achieve. This year, we received approximately £49,000 through the Pupil Equity Fund (PEF). This will be used for staffing, resources, and wider experiences to target attainment and achievement across the following areas:

Calderwood Primary

Health and Wellbeing

- Personalised support packages based on individual needs, including use of dedicated regulation spaces.
- Regulation and Wellbeing groups for identified learners, to develop emotional literacy, and confidence and engagement in school.
- Continuation of wider community experiences partnership with other agencies to further develop opportunities for all learners to experience success and develop skills.
- Further developing universal and targeted approaches to supporting attendance.

Literacy and English

- Targeted groups for identified stages.
- Review of core literacy resources and purchasing of resources to meet the needs of learners with barriers to accessing literacy learning.

Numeracy and Mathematics

- Targeted Maths and Numeracy groups for identified learners.
- Review of core numeracy resources and purchasing of resources to meet the needs of learners with barriers to accessing numeracy learning.

Learner Participation and Engagement

- 2x Pupil Support Workers with a dedicated focus on helping to raise attainment and achievement with identified learners.
- Continued Parent Council support (Halloween swap shop, supporting cost of the school day with financial support for trips and events.)
- Life skills and alternative curriculum for those learners who require a unique way to learn.
- Continue to develop our Sustainability Station within the school and nursery to provide food, clothing, advice/support to our families.

Cost of the School Day Action Statement can be accessed through our school website which can be accessed by scanning the QR code.

Caring
Resilience
Integrity
Belonging

Term 1…

- **Regulation, engagement and wellbeing groups for learners.**
- **Personalised support based on individual needs.**
- **Targeted focus on Literacy**
- **Sustainability Station continues to grow including coloured Tshirt donations for House Events and Celebrations.**
- **Equity information display and leaflets at Meet the Champ Event**
- **Parent Survey on Cost of the School Day**
- **Link with Tesco and food collection for school in store.**
- **West Calder High School Inclusion Ambassador visit to P7 for Challenge Poverty Week.**

What next?

- Continue to work with Parent Council to support Cost of School Day for families with costume/winter collections.
- Winter Jacket Appeal
- Communication from school to all families on support available.
- Continue to provide attainment and achievement interventions for identified learners.
- Kids Gone Wild Intervention