Our Values:
Caring
Connectedness
Creative

Calderwood Nursery Improvement Plan
Session: 2026-2027

Calderwood Nursery

Literacy & Numeracy:

IP Priority 1: To develop high-quality outdoor learning experiences that promote learning in literacy and numeracy.

Actions to be taken:

Interactions

- Staff to model literacy and numeracy language and vocabulary through interactions and observations with our children outdoors
- To focus on promoting literacy and numeracy real-life skills through interactions with our children
- To use children's voice to support the creation and development of our outdoor spaces

Experiences

- Champions to engage in professional learning centred on outdoor learning experiences and approaches
- Our consultative planning to focus on opportunities for literacy and numeracy learning experiences outdoors
- Embed outdoor learning opportunities through clan time

Spaces

- Audit and review our outdoor learning environment in relation to literacy and numeracy experiences
- Purchase new outdoor resources to promote literacy and numeracy learning
- Create dedicated literacy and numeracy learning spaces outdoors
- Ensure literacy and numeracy skills are transferrable across our different outdoor spaces

Health and Wellbeing:

IP Priority 2: To improve our GIRFEC processes and strengthen universal and targeted approaches to meet the needs of all children.

Actions to be taken:

Interactions

- To gain children's voice on what is good and what could be even better in their nursery learning environment
- To use consistent visuals and nurturing language with all children during interactions
- To further embed the use of song signifiers across our nursery to support with routines and transitions

Experiences

- To develop our GIRFEC processes and policies for children and staff
- To create our Continuum of Support Model and share this with our families
- To strengthen our Continuum of Support Model by identifying the strategies, interventions and approaches at each level
- Champions to engage in professional learning on inclusive practice and additional support needs in the ELC
- To review our vision, values and aims with nursery champions, families and children to ensure this meets the needs of all children

Spaces

- Audit our learning environments and review these to ensure these are inclusive, equitable and accessible for all children
- To ensure our universal supports are embedded in our nursery environment, through the use of visuals, routines, nurture approaches and emotional regulation strategies

Equity

IP Priority 3: To be mindful and proactive in ensuring an inclusive and equitable ELC setting.

Actions to be taken:

Interactions

- To gain children's voice on how we can improve our outdoor learning provision for all
- To use consistent visuals and nurturing language with all children during interactions
- To gain parent/carer feedback on our family learning and engagement sessions and how we can further promote equity and inclusion in the initiatives we promote in our nursery

Experiences

- To further develop our provision of waterproofs and wellies in our ELC to make outdoor learning accessible for all children
- To audit our nursery engagement, initiative and events to ensure these are equitable and inclusive for all children

Spaces

- To audit and review our outdoor learning spaces to ensure resources, clothing and equipment is inclusive and equitable for all
- To audit and adapt our Muddy Boot Room to ensure all children have access to appropriate materials and resources for learning outdoors
- To audit our learning spaces inside our nursery and review our use of visuals, signs and learning resources to ensure inclusivity across learning

Our Curriculum:

IP Priority 4: Our curriculum will be enriched through outdoor learning and meaningful community experiences.

Actions to be taken:

Interactions

- Engage our families and local organisations in our outdoor learning and community initiatives
- To engage with our community partners to enrich our learning curriculum
- To capture children's voice through consultative planners to support the planning of outdoor learning and community experiences

Experiences

- Champions to engage in professional learning on outdoor pedagogy, such as fire pit training and outdoor provision
- Champions to engage in local and national professional reading and policy on outdoor learning
- Plan rich forest walks and community-based experiences, such as making connections with businesses and organisations in the local community

Spaces

- Audit and review our access to outdoor learning in our ELC and in the local community around us
- To develop our nursery garden as part of our curriculum development involving families and local organisations

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Beyond the Dream

Calderwood Nursery