Calderwood Primary Chronicle: 30/10/26

Every fortnight we will issue our chronicle to families via email and our blog.
All other information about Calderwood is on our blog and website.

Calderwood Primary

Calderwood Commitments:

- **Resource Donations:** Please find a list of some items our younger clans were looking for some support with.
- **Primary 4 – 7 clans: Responsible Use Agreement:** Please ensure your child in Primary 4-7 has complicated the digital agreement form along with their parent or carer. You can find more information here.
- **Primary 4 – 7 Trusted Champ Nomination:** We would ask that you complete this form with your child so they can nominate their trusted champions at Calderwood Primary: P4-7 Trusted Champion 2026-2027 – Fill out form
- **Term 1 School Improvement Evaluation form: Calderwood Primary: School Improvement Plan - Term 1 Review – Fill out form**

Calderwood Calendar:

- **Family Calendar:** Link is here. A huge thank you to Mike (one of our parents) who created a digital calendar for families to use: https://calderwoodcalendar.co.uk/
- **03/11/26: Parent Council Meeting**: In the Arena or Teams – you can find the agenda and Teams link here.
- **10/11/26: 2:00pm – 3:00pm: Sharing the Learning: P3:** A visit to the clan room to find out about their learning and to look at your child's jotters. One adult per child please. This this is drop in opportunity and adults are not required to stay for the full hour. Children will be collected in the playground at the normal time of 3:15pm
- **10/11/26: 2:00pm – 3:00pm: Sharing the Learning: P5:** A visit to the Arena to find out about their learning and to look at your child's jotters. One adult per child please. This this is drop in opportunity and adults are not required to stay for the full hour. Children will leave at the normal time of 3:15pm
- 11/11/26: **Dress Down Day for House Meetings:** Wear your house colours on top and normal uniform on bottom. **Red: Red, Sika: Blue, Fallow: Green, Roe: Yellow**
- 12/11/26: **2:00-3:00pm: Clan Connects: Tummel:** Doors Open 2pm: Starts 2:10pm: An opportunity for your children to share on stage their learning in the Arena and then you can look at their jotters in the café. 2 adults per child.

Calderwood Communication:

- **Parking:** A reminder that the bays labelled between the school and nursery are for car users who have **a blue badge only**.
- **Communication:** Our communication approaches are here. The fortnightly Chronicle is our main method of communication, which includes deadlines, updates, calendar dates, information and news. It provides links to the blog for those families who would like more information on a specific context. The purpose of the Chronicle is to try and prevent numerous emails. We are grateful to our Parent Council Communication team who reshare reminders and key information from the chronicle. Outwith the chronicle, we may email key messages for specific stages, any last minute changes to plans or important deadlines. We will review our communication approaches at next week's parent council.
- **Positive Relationship Policy:** You can find our most up to date document here, including our anti bullying processes.
- **Profiling:** Profiling means that learners will be engaged in regular, on-going discussions with staff about their progress. This is a continuous process for all learners from 3 to 18. You can find out more about how we record and share learning in this document and how Primary 1-3 use Seesaw to support this process here.
- **Term 2 P.E Days:** You can find the link to your child's PE Days here. We are aware that parents have requested that PE days say the same all year round, unfortunately this is not always possible. Teachers are entitled to 2 and ½ hours non contact time each week, which is rotated each term due to the Monday holidays. This is turn effects the non contact timetable, which impacts on the PE timetable, hence the change in days. This term we have also had the additional change of non access to the field, therefore meaning a change to outdoor PE times.

- **Home Learning:**
  Reading: In Primary 1, we continue to build on the strong foundations established at the start of the year through daily phonics activities, storytelling, songs, rhymes and language-rich learning experiences. Pupils have made excellent progress in developing their awareness of sounds and letters and are now beginning to apply these skills independently through reading. Reading books have now been introduced and are sent home regularly, allowing children to practise and share their learning with their families. As part of their reading journey, pupils are learning digraphs, building their knowledge of common tricky words, and reading decodable texts that match the phonics skills they have learned in clan. This approach continues to support confidence, independence and a positive relationship with reading. Primary 2-4 Clans will take their reading book home, please ensure they have their reading book in the bag every day so they can access to it in clan. Primary 5-7 reading homework is a personal reader from the clan library or home. They should complete their reading log with the books they read.
  Home Learning Choice Grids: The home learning grids issued each term, linked to learning in clan and are optional tasks for children to complete at home. The blue boxes are to help you to prioritise which tasks to complete. Primary 1-3 should share their tasks on Seesaw, Primary 4-7 on Teams, if you would prefer a jotter to share tasks please ask your child's champion.
- **School Improvement Plan:** You can find our school improvement plan for the session here. The family friendly version is here.
- **Love to Ride Challenge Comes to Calderwood!** This November, Calderwood Primary School is excited to be taking part in the Love to Ride Travel Tracker and Light Your Move Challenge.The challenge aims to encourage active travel and help pupils think about healthy, sustainable ways of getting to school. Walking, cycling, scooting, wheeling, skating and using Park and Stride are all great ways for children and families to build activity into their daily routines while reducing traffic around the school. You can find out more here.
- **Getting it Right for Every Child:** You can find out more here about the different types of processes and meetings we use at Calderwood to ensure we follow local and national policy in meeting learners needs.

Calderwood Community:

- East Calder Gala Santa Run
- Additional Support Needs Connections Cafe
- Gaelic Workshops
- Place 2 Be Parenting Classes and App
- EPIC: Support for Parents

Calderwood Compliments:

- Our **Calderwood football team** put in an outstanding performance at their recent football festival, finishing the evening with three wins and one draw. Find out more about the event here.
- **Perth clan** have enjoyed some fantastic lessons about travelling safely using scooters around our wonderful Calderwood community. We had a brilliant time at our last session on Thursday 15th October and would like to give a massive thank you to everyone involved in organising it. You can find out more here.