

Calderwood Primary

Our GIRFEC Approaches



At Calderwood Primary, we use the Getting it right for every child (GIRFEC) approach and West Lothian's Continuum of Support Model to help us make sure 'every child receives the right support at the right time'. Please find the GIRFEC approaches and processes we follow below to ensure our children can reach their full potential and to allow us to work in partnership with our families and external agencies at each stage of the continuum.



Stage 1: Universal

The needs of your child are met by our staff team.

1

Stage 2: Targeted

The needs of your child are met through the staff team, and also through targeted additional intervention(s) and supports.

2

Stage 3: Enhanced

Pupils whose needs are met by the school staff team, targeted additional interventions and also through support from two or more agencies or different parts of the same agency.

3



Calderwood Primary

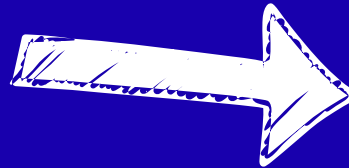
Our GIRFEC Approaches



Stage 1:
Universal

*The needs of your
child are met by
our staff team.*

1



Education Meeting

Our school will use an education meeting if we would like to discuss any concerns or supports/strategies regarding the health and wellbeing and learning of your child. Our families can request an education meeting if they would like to discuss any questions or concerns they have regarding their child. This meeting will take place with your child's teacher and member of the Senior Leadership Team, if appropriate. Minutes are taken during the meeting and a copy of this is filed in school and shared with our families for reference/use at home. This is the first initial meeting that is taken as part of our GIRFEC approaches.



Supports and Strategies

Your child may be supported by universal supports in the school or It may be suggested for your child to be involved in a short intervention to support their wellbeing and learning.



My Calderwood Passport	
<p>In my passport you will learn more about me, what I need and how to help me. All my champions will read my passport.</p> <p>Name: _____</p> <p>Class: _____</p> <p>Date: _____</p> <p>Medical: _____</p>	<p>My strengths are:</p> <p>My interests are:</p>
<p>My worries are:</p> <p>Things I might do:</p>	<p>Strategies that might help me are:</p>

*A child's passport
may be implemented,
if required, to
highlight your child's
strategies and
supports in the
school.*

Literacy

**Numeracy
and Maths**

**Health &
Wellbeing**



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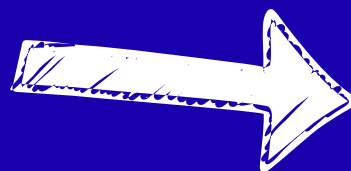
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Stage 2: Targeted

The needs of your child are met through the staff team, and also through targeted additional intervention(s) and supports.

2



Supports and Strategies

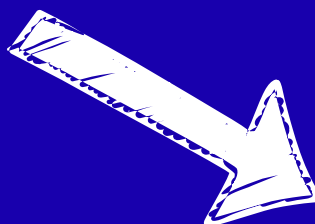
Targeted Interventions

It may be suggested for your child to be involved in a targeted intervention to support their wellbeing and learning. Our targeted interventions can support various areas:

Learning
eg Literacy

Engagement
Participation
Achievement

Health &
Wellbeing



Assessment of Need (AoN)

If further assessment of your child's learning and wellbeing is required, an Assessment of Need Process may be implemented. This process looks at the whole picture of a child to improve their learning and wellbeing inside and outside of school. This process involves a range of meetings involving key champions at school and between adults at home. Through an Assessment of Need, an action plan may also be made to coordinate a range of additional help, supports and strategies for a child. For any child who requires an AoN, the process will be discussed and shared with parents/carers.

Individual Education Plan (IEP)

'An Individualised Educational Programme (IEP) is a detailed planning, teaching, and reviewing tool created for children who require their learning to be significantly altered from the core curriculum' (West Lothian Council). For any child who requires an IEP in school, the process will be discussed and shared with our families.



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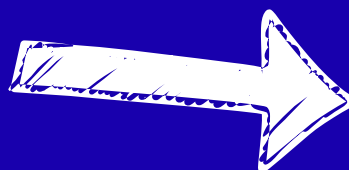
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Stage 3: Enhanced

Pupils whose needs are met by the school staff team, targeted additional interventions and also through support from two or more agencies or different parts of the same agency.

3



Supports and
Strategies

Your child will have some of the supports,
strategies and interventions explained at
stage 2.

IEP

AoN

Targeted
Interventions

Additionally, they will be supported (assessment, direct input or groupwork) through partnership between our core/ multi agencies. To support this process, a multi-agency child's planning meeting (CPM) will be implemented.

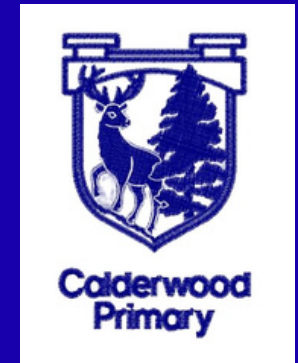
Child's Planning Meeting (CPM)

'This is a solution-focused, multi-agency meeting used to coordinate support and create an action plan for a child or young person with additional or enhanced needs' (West Lothian Council). For any child involved in a CPM, the process will be explained to our families.



Key Agencies and Professionals

Please find some of the key agencies and professionals we engage with to get it right for every child in Calderwood School.



Child Development
Centre (CDC)



Speech and Language
(SALT)

School Nursing Team



Inclusion and Support
Service (ISS)



Education Psychology
Service

