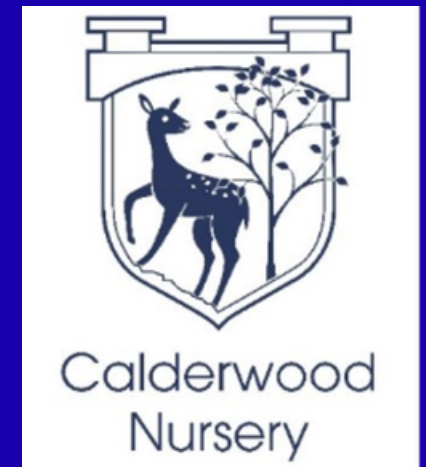


Calderwood Nursery

Our GIRFEC Approaches



At Calderwood Nursery, we use the Getting it right for every child (GIRFEC) approach and West Lothian's Continuum of Support Model to help us make sure 'every child receives the right support at the right time'. Please find the GIRFEC approaches and processes we follow below to ensure our children can reach their full potential and to allow us to work in partnership with our families and external agencies at each stage of the continuum.



Stage 1: Universal

The needs of your child are met by the ELC staff team.

1

Stage 2: Targeted

The needs of your child are met through the ELC staff team, and also through targeted additional nursery based intervention(s) and supports

2

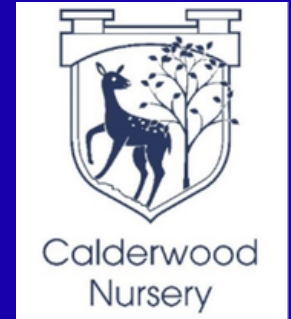
Stage 3: Enhanced

Pupils whose needs are met by staff team, targeted additional interventions and also through support from two or more agencies or different parts of the same agency.

3



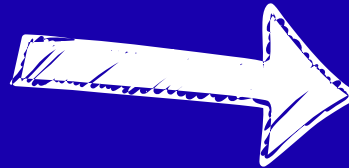
Calderwood Nursery_ Our GIRFEC Approaches



Stage 1: Universal

*The needs of your
child are met by
the ELC staff team.*

1



Education Meeting

Our nursery will use an education meeting if we would like to discuss any concerns or supports/strategies regarding the health and wellbeing and learning of your child. Our families can request an education meeting if they would like to discuss any questions or concerns they have regarding their child. This meeting will take place with your child's EYP, EYO and PT/ELCASM, if appropriate. Minutes are taken during the meeting and a copy of this is filed in school and shared with our families for reference/use at home. This is the first initial meeting that is taken as part of our GIRFEC approaches.



Supports and Strategies



Your child may be supported by universal supports in the nursery or It may be suggested for your child to be involved in an intervention to support their wellbeing and learning. In our ELC we plan interventions in:

Literacy &
Communication

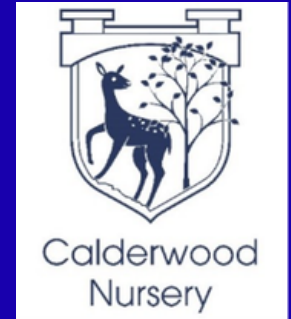
Numeracy &
Mathematics

Health &
Wellbeing

*A child's passport
may be implemented,
if required, to
highlight your child's
strategies and
supports in the
nursery.*



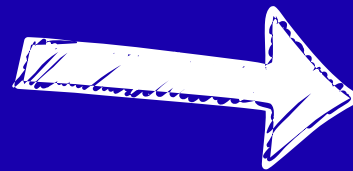
Calderwood Nursery_ Our GIRFEC Approaches



Stage 2: Targeted

The needs of your child are met through the ELC staff team, and also through targeted additional nursery based intervention(s) and supports.

2



Supports and Strategies

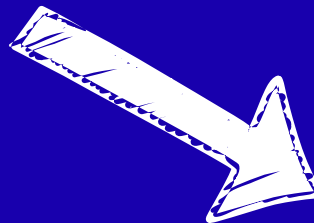
Targeted Interventions

It may be suggested for your child to be involved in a targeted intervention to support their wellbeing and learning. In our ELC we plan interventions in:

Literacy & Communication

Numeracy & Mathematics

Health & Wellbeing



Assessment of Need (AoN)

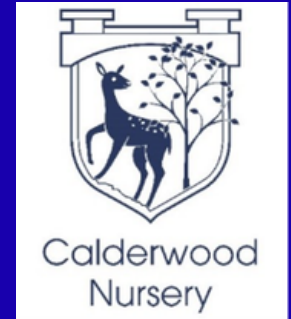
If further assessment of your child's learning and wellbeing is required, an Assessment of Need Process may be implemented. This process looks at the whole picture of a child to improve their learning and wellbeing inside and outside of nursery. This process involves a range of meetings involving key champions at nursery and between adults at home. Through an Assessment of Need, an action plan may also be made to coordinate a range of additional help, supports and strategies for a child. For any child who requires an AoN, the process will be discussed and shared with parents/carers.

Individual Education Plan (IEP)

'An Individualised Educational Programme (IEP) is a detailed planning, teaching, and reviewing tool created for children who require their learning to be significantly altered from the core curriculum' (West Lothian Council). For any child who requires an IEP in nursery, the process will be discussed and shared with our families.



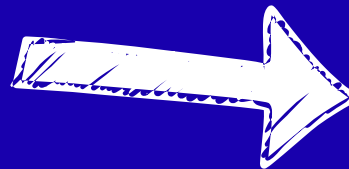
Calderwood Nursery Our GIRFEC Approaches



Stage 3: Enhanced

Pupils whose needs are met by the ELC staff team, targeted additional interventions and also through support from two or more agencies or different parts of the same agency.

3



Supports and
Strategies

Your child will have some of the supports, strategies and interventions explained at stage 2.

IEP

AoN

Targeted
Interventions

Additionally, they will be supported (assessment, direct input or groupwork) through partnership between our core/ multi agencies. To support this process, a multi-agency child's planning meeting (CPM) will be implemented.

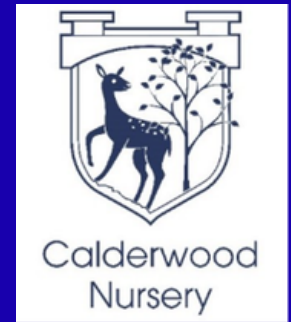
Child's Planning Meeting (CPM)

'This is a solution-focused, multi-agency meeting used to coordinate support and create an action plan for a child or young person with additional or enhanced needs' (West Lothian Council). For any child involved in a CPM, the process will be explained to our families.



Key Agencies and Professionals

Please find some of the key agencies and professionals we engage with to get it right for every child in Calderwood Nursery.



Child Development
Centre (CDC)



Speech and Language
(SALT)

Health Visitor



Inclusion and Support
Service (ISS)



Education Psychology
Service

