

Calderwood Communicates:

P4 Termly Learning Letter

Term 1 2026/2027 (Aug – Oct)



Welcome to term 1! It has been a pleasure getting to know all our wonderful P4 learners and hearing about their summer adventures. We have now established our clan rules and routines and are very excited to begin our learning journey! This term, we have planned lots of exciting learning experiences with our children in the P4 clans.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child at their current stage and journey in learning.

English & Literacy

Listening and Talking

This term we are focusing on building our listening skills by exploring the 4 main concepts:

- **Staying quiet:** showing respect by listening carefully to others
- **Looking at the person who is talking:** using appropriate eye contact and facial expressions.
- **Sitting still:** using appropriate body language
- **Listening to all the words:** asking appropriate questions and responding to others

Writing

- Our genre for this term is narrative.
- Spelling – use active spelling activities to consolidate and support learning new vocabulary and develop our understanding of common words used in reading and writing.

Reading

- Our focus for this term in reading is predicting, clarifying and summarising. In class we will explore our reading books and class novel and show our understanding through a variety of active, co-operative and written learning experiences. We will be working together to develop our fluency and expression when reading.

One Plus Two

This term we are developing our vocabulary of greetings and classroom language. We will be building our reading, writing, listening and speaking skills.

Numeracy & Maths

Numeracy

- Revisiting adding and subtraction strategies to 100 including compensation, communicative, inverse and associative strategies.
- Number Talks – short discussions among a teacher and learners about how to solve a particular number problem. The focus is not on the correct answer, but on **all the possible methods** of finding the answer.

Maths

This term, we will be exploring **measure**.

- Estimating how long or heavy an object is and compare with measurements
- Using the correct instrument for measurement
- Record measurements of length, height, mass and capacity to the nearest standard unit – e.g cm, km, ml, kg

Health and Wellbeing

Trusted Adult – exploring who can help and support us within school, our family and the wider community.

Exploring Empathy – understanding other people’s feelings

P.E

In PE, we are learning about fitness. We are focusing on developing the skills of:

- Setting targets for sustaining moderate to vigorous activity
- Demonstrating understanding of stamina and how it affects our health.
- Following rules to keep us safe during our fitness sessions
- Playground Games – we are learning a variety of different games to play which will support us with friendships in the playground.

Interdisciplinary Learning

Sea Creatures (STEAM, literacy, numeracy and social studies)

Key Learning Questions

- How deep do the fish go down in the sea?
- What different creatures live in the sea?
- Where do the fish go when predators come?
- How do stingrays sting?
- What lives in the titanic?
- How can we protect our oceans?
- How deep is the ocean?
- Is there such a thing as an Oreo fish? If there is, what is it?
- What was the fish that was first fish discovered in the sea?

Discrete Learning

- Technology- ICT Skills: using unique username and passwords when accessing devices, exploring the functions of Seesaw to profile learning and accessing websites and online resources independently.
- RME – Celebrating the Hindu Festival of Raksha Bandhan and the Jewish Festival of Rosh Hashanah.

Other information

PE Days

- Tay: Tuesday (outdoors) and Thursday (indoors)
- Tummel: Wednesday (outdoors) and Thursday (indoors)
- Rannoch: Tuesday (outdoors) and Friday (indoors)