

Calderwood Communicates:

P3 Termly Learning Letter

Term 1 2026/27



Intro

It has been great to welcome back all children to their new clans after the summer break. We hope you all had a lovely time over the holidays! This term we have been looking at establishing routines and reminding ourselves of our Calderwood expectations and our values. We are beginning to learn about our geographical area in our new IDL topic. We shall be working on persuasion skills through our writing this term.

Below is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child at their current stage and journey in learning.

English & Literacy

Listening and Talking

- Presentation skills: exploring personal talks on the concept 'Show and Tell' bag. We will be focusing on the skills: using the correct voice and speaking clearly at different times, using eye contact to show interest, using topic vocabulary and using notes to support a presentation.
- Core listening skills and clan discussion skills: listening carefully, showing respect by listening and responding to others, asking and responding to questions and showing active listening when others are talking.

Writing

- Persuasive genre writing across various concepts.
- Focus on sentence structure, punctuation and core writing targets.

Reading

- Reciprocal reading strategies: clarifying and summarising skills.
- Building fluency and expression when reading.

1+2

- Learning greetings and classroom language in French.

Numeracy & Maths

Numeracy

- What is Place Value?
- Estimating – exploring the different strategies we can use
- Number Talks – exploring and discussing the most efficient strategy

Maths

- Exploring 2D and 3D Shapes – being able to identify, name and describe their features using appropriate vocabulary also exploring how different shapes fit together and create a tiling pattern within them.

Health and Wellbeing

- Trusted Adult – exploring who can help and support us within school, our family and the wider community.
- Exploring Empathy – understanding other people's feelings.
- Exploring the Zones of Regulation, being able to identify our emotions and strategies we can use in different situations to support us.

P.E

- Exploring fitness and what happens when we exercise.
- Exploring movement, hand eye coordination and multi-processing skills.

Interdisciplinary Learning

We will be focusing on geographical areas, including Farm to Fork and the Rainforest. Through engaging and hands-on activities, they will learn about habitats, animals, plants, climate, and the importance of conservation. This topic will support learning across a range of curriculum areas, including Literacy through reading and writing appropriately themed texts, Numeracy through data handling and measurement activities, Science by investigating living things and ecosystems, Social Studies by exploring different countries and cultures, and Expressive Arts through creative artwork and music. We look forward to a term of exciting discovery and learning.

Discrete Learning

- Technology
 - Use your new Seesaw code to login to your clan Seesaw page. Can you see your home learning grid? What can you complete?
 - Login to your Languagenut account using your login details given to you by your teacher.
- RME – Celebrating different festivals
- STEM – How germs work and how we can limit the spread of them

Other information

PE Days

- Balmoral – Wednesday (indoors) Thursday (outdoors)
- Blair – Monday (outdoors) and Wednesday (indoors)
- Leven – Tuesday (outdoors) and Wednesday (indoors)
- Ness – Monday (outdoors) and Wednesday (indoors)

RCCT

- Balmoral – Tuesday and Wednesday mornings with Mrs Curtin
- Blair – Monday and Wednesday afternoons with Miss Hutton
- Leven – Tuesday afternoon with Miss McLean and Wednesday morning with Mrs Curtin
- Ness – Tuesday morning with Mrs Curtin and Thursday afternoon with Mrs Love