

Calderwood Communicates: Primary 7 Termly Learning Letter Term 1 2026/27



Welcome to Term 1! It has been a pleasure getting to know all our wonderful P7 learners and sharing our Summer adventures. We have now established our clan rules and routines, taken on the role of P7 buddies to support our younger learners and are very excited to begin our learning journey! This term, we have planned lots of exciting learning experiences with our children in P7. We will be exploring our new learning context 'Me, Myself and I' linked to our class novel 'The Fox Girl and the White Gazelle'. This context will allow us to explore more about our own self, other people and explore and develop our understanding of our personal values and meta-skills. This will support us in our Primary 7 leadership roles within our school and support us to progress onto the next step in our education.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

English & Literacy

Listening and Talking

This term we are focusing on building our presentation skills and communication skills. We will explore and identify persuasive techniques used in speeches and discuss how effective these are. We will then create and present our own speeches, focusing on the following techniques:

- body language
- eye contact
- voice inflection
- tone of voice
- pace
- projection of voice

We will also be engaging in Philosophy for Children (P4C) discussions and debates, exploring various themes linked to our school values and the issues raised in our class novel. We will be focusing on listening to others' views respectfully and responding to these effectively.

Writing

- Our genres for this term are persuasive and descriptive writing. We are looking at the structure and the key features of a persuasive piece of writing, investigating specific language features such as boastful and confident language, emotive language, inclusive language, repetition and rhetorical questions, to help us in plan and write an effective speech to support our applications for leadership roles within our school. In descriptive writing, we will be using figurative language, imagery and the describing bubble to uplevel pieces of writing about characters and settings.
- Spelling – use active spelling activities to consolidate and support known or new spelling rules and develop our understanding of topic vocabulary across the curriculum such as Science and Numeracy.

Reading

- Our focus for this term in Reading is predicting, clarifying, summarising and questioning. In class we will explore each skill through our class novel and show our understanding through a variety of active, co-operative and written learning experiences. We will explore these further in reading groups on a focused text. We will continue to refine our fluency and expression when reading.
- We will be reading persuasive speeches and highlighting and identifying examples of effective persuasive techniques that we may use and apply in our own speech writing.

One Plus Two

This term we are developing our vocabulary of greetings and alphabet. We will be building our reading, writing, listening and speaking skills. We will be exploring:

- Greetings
- The French Alphabet
- Commands and interactions

Numeracy & Maths

Numeracy

This term we are investigating decimal place value up to 3 decimal places (tenths, hundredths and thousandths). We will be learning to:

- Compare and order decimals
- Multiply and divide decimals by multiples of 10

We will then be moving on to explore the relationship between addition and subtraction. We will be learning to:

- Solve problems using mental strategies
- Understand the link between inverse operations
- Solve multi-step problems
- Use problem solving skills to solve worded problems.

This term we will partake in number talks which are short discussions among a teacher and learners about how to solve a particular number problem. The focus is not on the correct answer, but on **all the possible methods** of finding the answer. The focus will be to build on strategies we already know and identifying the most efficient strategy.

Maths

This term, we will be exploring shape, angles and symmetry. We will be learning:

- To classify quadrilaterals and triangles based on their properties.
- To find missing angles in quadrilaterals, triangles and other polygons.
- To develop an understanding of radius, circumference and diameter in circles.

Health and Wellbeing

Zones of Regulation

- Exploring the 4 different coloured zones and what they mean
- Using and understanding emotion vocabulary
- Identifying emotions in ourselves and others
- Building and developing strategies to support ourselves and others as required.

Exploration of the School Values

We will explore our school values of Resilience, Caring, Integrity and Belonging through the lens of our class novel 'The Fox Girl and the White Gazelle'. We will focus on the social skills of Empathy and Perspective.

P.E

In PE, we are learning about fitness. We are focusing on developing the skills of:

- Setting targets for sustaining moderate to vigorous activity
- Demonstrating understanding of stamina and how it affects our health
- Following rules to keep us safe during our fitness sessions
- Contribute to an inclusive environment, showing mutual respect in practice and performance environments.

Interdisciplinary Learning

Me, Myself and I – (Social studies, Science, Health and Well-being)

- In Science, we will explore inherited characteristics and environmental characteristics, respiratory system, circulatory system, digestive system.
- In Social Studies, we will explore themes introduced to us through our class novel such as families being displaced from their home country and integrating into a new community.
- Through Health and Wellbeing, we will explore our personal and school values and explore and recognise similarities and differences of other children across the world.
- We will develop our understanding of meta-skills and how these relate to our own learning and world of work.

• Discrete Learning

- RME – exploring religious festivals from around the world.
- Art – Continue to develop our understanding of visual elements such as line, tone, colour, shape and texture and apply these to artworks created with a range of media.
- Music – exploring beat, rhythm, melody and pitch through a range of songs, games and activities.

Other information

Burns Clan

RCCT

Tuesday AM - Mrs Stutt

Thursday AM - Mrs Stutt

P.E. Days with Miss Welsh:

- Monday AM - Indoors
- Friday AM - Outdoors

Mackintosh Clan

RCCT

Tuesday AM - Miss Quinn

Thursday AM - Mrs Stutt

PE Day with Miss Kirkwood

- Monday AM - Indoors
- Thursday AM - Outdoors

Muir Clan

RCCT

Tuesday AM - Miss Quinn

Thursday AM - Miss Redmond

P.E. Days with Mrs Scobie:

- Monday PM- Indoors
- Wednesday PM- Outdoors