

Calderwood Communicates: Primary 6 Termly Learning Letter Term 1 2026/27



Welcome back to our pupils & families of Perth, Edinburgh and Aberdeen clans! We are thrilled to be back to school and in our fantastic new learning environment in the cabins. So far this term, we have looked at how our "Clan is a Family" as well as working hard to establish routines and expectations. Primary 6 have been exploring 'Music Through the Decades' and are looking forward to starting our new topic, looking at how the school's Participatory Budget can be spent. We are so excited for all the learning opportunities ahead!

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

English & Literacy

Listening and Talking

- We will use Newsround as a daily opportunity for learners to practise their Talking and Listening skills by asking questions about what has been on the news that day.
- Learners will create a talk about their Participatory Budget ideas as well as have regular opportunities to share learning and experience in clan. Through this we will encourage active listening as well as using tools for speaking such as tone, language, gesture and facial expressions.

Writing

- We will be exploring description writing this term. This will focus on using text appropriate language within our own texts and recognising them in texts we read. This will be linked to the describing bubble and utilising adjectives to uplevel our writing. We will also be analysing the types of audience we may have for our writing.
- Learners will look at different spelling rules and will use active spelling activities to consolidate their learning.

Reading

- This term we will be focusing on the reciprocal reading strategies of predicting, summarising, visualising and clarifying. We will also be working on reading aloud with fluency and expression.
- We will also explore the use of adjectives, adverbs, verbs, nouns, pronouns and plurals in different texts.
- Pupils are encouraged to read fiction/non-fiction texts across the day for enjoyment.

One Plus Two

- In French, we will be focusing on how to greet each other and how to introduce ourselves. We will learn how to say basic information about ourselves e.g. my name, any family members that we have and where we live.
- In Spanish, we will revise personal language that we learned in Primary 5 and will learn how to speak and write about family.

Numeracy & Maths

Numeracy

- We will be exploring place value up to the value of one million. Learners will build and partition numbers, sequence numbers and compare numbers using greater than, less than and equal to.
- We will be ordering, sequencing, rounding and completing calculations with numbers up to 3 decimal places.

Maths

- We will consolidate how to read and write different monetary values whilst using the correct notation up to 2 decimal places.
- As part of our P6 Cost of the School Day project, we will apply our knowledge of written and mental strategies to plan purchases within a given budget, whilst identifying the cost of items we require, as well as the quantity of items we need.

Health and Wellbeing

- Emotional wellbeing will be our main focus this term as we explore this through our clan novel – “The Wild Robot”. We will discuss building positive relationships across our clans and school. In addition to this, we will look at building positive self-esteem and body image.

P.E.

- In P.E. we will be developing our communication and teamwork through small-sided team games with a focus on movement, spatial awareness and agility.

Perth – Indoor PE – Tuesday

Perth – Outdoor PE – Wednesday

Edinburgh – Indoor PE – Tuesday

Edinburgh – Outdoor PE – Thursday

Aberdeen – Indoor PE – Tuesday

Aberdeen – Outdoor PE – Wednesday

Interdisciplinary Learning

Caring for Calderwood (Social Studies/Maths/Literacy)

This term, pupils will lead a project using a given budget of Pupil Equity Funding to support learning across the school. They will:

- Gather ideas from their peers
- Filter and develop proposals based on pupil voice
- Share their plans with families at Parents’ Night
- Submit final proposals prior to the October break.

This is a fantastic opportunity for pupils to take ownership of real decision-making and make a meaningful impact on their school community.

Questions from the Children:

- Why do schools get a Participatory Budget?
- How has Calderwood used our budget in the past?
- What does “Cost of the School Day” mean?
- How do you make sense of lots of data?
- Is it easy to stay in budget?
- What is the best way to use our budget?

Music Through the Decades (Music/Art/Social Studies)

This term, **pupils will explore how music has shaped culture and society across the decades**, from Motown and disco to Britpop and beyond. As part of their learning, pupils will:

- **Investigate key musical movements** and their social impact
- **Create expressive responses** through writing, art, and performance
- **Share their learning** with families through displays and presentations
- **Reflect on how music connects to identity, history, and change**

This topic encourages creativity, empathy, and critical thinking, while celebrating the power of music to bring people together across generations.

We’re excited to see how pupils bring their voices, talents, and ideas to life through this rich and meaningful learning experience.

Questions from the children:

- What genre of music was popular in each decade?
- What did young people wear, do, and enjoy during each era?
- How did music reflect the social and cultural changes of the time?
- How did technology influence music and how people listened to it?
- How did music inspire art, fashion, and identity?

Discrete Learning

Digital Technology

- Familiarisation with school logins to Glow, Teams, Sumdog and Language Nut.

- Research skills through IDL looking at costs of items as well as comparing and analysing sources of information.

Other Information

RCCT will cover French and learning based on the Rights of the Child.

RCCT Days:

Perth – Tuesday AM and Thursday AM

Edinburgh – Monday PM and Thursday PM

Aberdeen – Monday PM and Wednesday AM

We are looking forward to an exciting year ahead.