

Calderwood School Improvement Plan 2026-27

Meeting learners' needs through inclusive and impactful pedagogy which underpins a relevant and meaningful curriculum.

Term 1: Inclusive Learning Environment

This will look like:

- learning about our vision and values.
- everything in my clan having a place, being labelled and me able to access it.
- spaces for independent and group learning.
- spaces to support regulation.
- a secure place for learning.
- everyone knowing their role in getting it right for me.
- positive relationships across Calderwood.

Term 2: Universal Support

This will look like:

- champions supporting us to regulate.
- champions using different strategies to support our wellbeing.
- our learning will show progression within and across curriculum levels.
- recording our learning in different ways.
- setting targets for our literacy learning.
- our lessons having the same structure.

Term 3: Targeted Supports

This will look like:



Term 4:

This will look like:



Caring
Resilience
Integrity
Belonging

Beyond the Dream:

Believing in me, inspiring each other, achieving together.