

Calderwood Communicates:

Primary 7 Termly Learning Letter

Term 4 2025/2026



Welcome to Term 4 in Primary 7 at Calderwood! We can't believe that Our Primary 7 children are now in their last ever term at Calderwood Primary School. Throughout this term we have planned lots of exciting learning experiences for and with our children, culminating in our leaver's celebrations. We will be thinking back over our time from Primary 1 through to Primary 7, revisiting special memories and moments of 'Our Calderwood journey'. This will support us in building our end of term leavers assembly which we look forward to sharing with you.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

English & Literacy

Listening and Talking

- Discussing and saying aloud a variety of texts for performance– recounts, poetry, scripts and comment on how it makes me feel and the impact it has on the reader or listener. Reading texts with expression and how our reading of a text can invoke emotions for the listener.
- Talking clearly and logically about our experiences and memories to support our assembly work.
- Working together in a group – turn-taking, respect to all, listening to others experiences, effective performance in a group to an audience.
- Performance in assembly to an audience – eye contact, clear voice, facial expression and expression of voice.

Writing

- Recount Writing: We will be focussing on recount writing, exploring the purpose and structure and investigating the specific language features. We will work together to develop a model piece of writing that we can use to support us when working independently. We will explore up-levelling and expanding our sentences, to build strong and effective recount text, which include interesting vocabulary with detailed descriptive words and phrases throughout. We will use this genre to recount memories from our time at Calderwood Primary School.
- Poetry Genre: The children will also be exploring poetry writing, focusing on using language features and effective techniques such as imagery, repetition and word choice. They will be encouraged to draw on personal memories and experiences, particularly around themes of reflection and saying goodbye, as they prepare for their transition to high school at the end of term. Through this work, pupils will have opportunities to express emotions, celebrate their time at primary school and develop confidence in their creative writing.
- Grammar: We will continue to develop understanding and effective use of nouns, adjectives, adverbs, tense and adverbial phrases and grammar techniques required to support us with effective writing
- Spelling: We will continue to work through a variety of spelling rules and patterns and common words, building our understanding of vocabulary and showing its meaning in well-structured sentences.
- Core writing targets: We will continue to check over our writing to ensure our core targets are evident in our work, editing as required.

Reading

- In Reading, children will develop key comprehension skills, including visualising texts to support their recount and poetry writing. They will practise making connections to texts, expressing how texts make them feel, and using evidence to make inferences. These skills will help deepen understanding and support thoughtful discussion and written responses.

One Plus Two

- Spanish: Greetings, All about me, Calendar, weather and food– likes and dislikes

Numeracy & Maths

Numeracy

- In Numeracy, pupils will use their mathematical/numerical skills to support information handling and data analysis. They will gather and collect data, display it using appropriate charts or graphs, explore digital tools, and interpret data to draw conclusions, assess risk, and make informed decisions.
- Through a range of contexts, children will apply their skills creatively and logically to solve problems and understand how technology can enhance learning.
- They will draw on critical numeracy skills and use their prior knowledge applying it to real -life examples.
- This learning will culminate in a personal project where children will create their own theme park merging numeracy and maths skills together to experience these skills in the context of a real-world situation.

Maths

In Maths we will be exploring measure, relating this to real-life contexts. We will be:

- Estimating measurements and measuring accurately using the appropriate tools.
- Calculating the perimeter of a shape.
- Calculating the area of a shape
- Calculating the volume.
- Converting between metric units.
- Record measurements in a variety of ways using decimal notation up to 3 decimal places.
- Practise accurately drawing a shape with a given perimeter or area.

Health and Wellbeing

- We will be learning about looking after our mental health and exploring the strategies we might use for when we feel overwhelmed and looking into what we can and can't control.
- Neurodiversity – What is neurodiversity?, the different types and how this can affect learning.
- Safety with medicines and prescription drugs
- RSHP – Relationships, Sexual health, and parenthood - Our changing bodies and emotions

P.E

- Netball – In Netball, pupils will develop their teamwork, communication and coordination skills while practising key techniques and game play.
- Athletics – We will focus on improving speed and running technique, alongside developing teamwork, communication, and a healthy competitive mindset.

Interdisciplinary Learning

Our Calderwood Journey (Expressive arts, Literacy, Health and Wellbeing)

Through 'Our Calderwood Journey' learning, pupils will work together to reflect on their primary school journey and create their Leavers' Assembly. They will develop ideas, write and refine a script, create props and materials, rehearse together, and perform the final assembly.

Discrete Learning

- Earth Day – sustainability and climate change
- Transition – lessons and learning to support transition to high school

Other information

Linlithgow Clan

Thursday Mrs McGarvey – RCCT - French and Maths

P.E. Days with Miss Kirkwood:

- Monday AM- indoors
- Tuesday PM- outdoors

Ness Clan

Monday Miss McGuire – RCCT – French/Spanish and STEM

PE Days with Mrs Scobie

- Monday PM – Outdoors
- Wednesday AM - Indoors_