

Calderwood Communicates: Primary 4 Termly Learning Letter Term 3 2025/2026



Welcome to Term 3 at Calderwood! For this new term we have planned lots of exciting learning experiences for and with our children in the P4 clans. We will be exploring the local history and geography of East Calder and what life was like in Victorian Scotland. We will be investigating the old and new village, mining community and key landmarks. This will run parallel with our learning around Scotland.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

English & Literacy

Listening and Talking

- Poetry Recital: reading and understanding Scottish language. We will be memorising a popular poem and reciting poems with added expressions and actions.
- Core Listening Skills; We will show respect by listening to other and giving positive feedback.

Writing

- Poetry genre focusing on Scots language.
- We will also be looking at Information Report writing. We are looking at the key features of an information report, investigating specific language features and then working together to develop a model piece of writing that we can use to support us when working independently.
- Spelling focus will be translating from Scots to English as well as continuing to develop our understanding of spelling rules.
- Core writing targets; separating ideas under headings and into sections, consistent punctuation, regularly spelling common and topic words correctly.

Reading

- Reading and understanding Scottish poems.
- Exploring non-fiction and fiction books to enhance our literacy skills.
- Beginning to develop our skimming and scanning skills to find information in a text.
- Reciprocal reading skills focusing on predicting and clarifying.

One Plus Two

- French: food and weather.

Numeracy & Maths

Numeracy

- Multiply and divide whole numbers using single and double digits.
- Consolidate previously taught times tables (2,3,4,5,6,8) and develop strategies and look for patterns in the 7 and 9 times tables.
- Make links between multiplication and division.

Maths

- Using and interpreting calendars and timetables.
- Deepening our understanding of how we collect and present data.
- Reading and recording time on digital and analogue clocks using am or pm.

Health and Wellbeing

- Goal-setting – At the start of the term we will look at setting goals for our own individual learning and discuss how we can achieve them through SMART targets.

- World of Work – We will be discussing our career aspirations and through this think about the skills needed for different jobs in our community. We will develop our understanding of how skills we learn at school will help us to develop in the future.
- Substance misuse – We will discuss how medicines can benefit health and why misusing medicine can be harmful. We will also discuss and share key information about what to do in an emergency.

P.E

- Scottish country dancing.
- Gymnastics – matching and mirroring, turns, jumps, rolls, balance, flexibility, agility and co-operation and sequencing movements.
- Rugby.

Interdisciplinary Learning

Local Legends (Social Studies, Technologies, Literacy)

We will be exploring the history, geography and landmarks of East Calder. Exploring old and new housing, maps, pictures and stories from the community.

Key questions to be explored:

1. Where did the streets in Calderwood get their names?
2. What was here before Calderwood and East Calder?
3. Why was Edinburgh Castle built on a volcano?
4. Why is there an old and new town in Edinburgh?
5. How can we continue to help support and protect our village?

Discrete Learning

- RME – Chinese New Year, Shrove Tuesday, Ash Wednesday.
- STEM – accurate use of a search engine, recognising a reliable website, key computer function skills, key skills in Microsoft systems.

Other information

Ben Lawers

P.E. Days:

- Tuesday
- Wednesday

Ben Lomond

P.E. Days:

- Monday
- Wednesday

Schiehallion

P.E. Days:

- Wednesday
- Thursday