

# Home Learning Choice Board- Primary 5



Calderwood Primary

## Term 3

**My interdisciplinary context for learning is – Scotland**

The tasks in blue must be completed. The other tasks are optional.

You will share all of your learning at our home learning highlights!

*My weekly reading homework is to read for enjoyment three times a week. You can record your thoughts and ideas in your reading passport. Bring your passport in and share this at our home learning highlights!*

### Task 1

For our numeracy learning this term we are learning about time. Planning simple and complex journeys using timetables to assist us.

Plan a day out in one of your favourite cities or locations. Think about the following:

- How will you get there and how long will it take?
- What activities will you do while you are there? And how long will each of these take?
- How long will it take to get between activities?

### Task 2

Select a city in Scotland and conduct research on each of the mini topic areas we have covered in class. For example, choose Aberdeen and then find out the following:

- Inventors from the city
- Climate
- Food produced in the area
- Castles
- What transport is used in the city?
- Bridges

### Task 3

Find a space in your house to practice some of the basic shapes we will be learning in Gymnastics.

This can be a great opportunity to not only practice the shapes, but also to teach it to the adults in your house.

Extension: you could create a routine with your adults at home, or even introduce some rolls and jumps (if you have enough space)

### Task 4

Practise your reading fluency and expression by reading a poem to a family member. This can either be the poem you are reading for the class recital or a favourite poem of an adult in the house.

Remember to think about the following:

- Seek clarity and understanding on words you don't know
- Spend time on tricky words to get pronunciation correct.
- Think about your pace and tempo of delivery

### Task 5

For our numeracy this term we are focusing on Addition and Subtraction. Find a copy of a league table from a sport of your choice (football, rugby, basketball.) Compare the teams in the league, looking at elements like:

- Points difference between teams
- Points total of multiple teams
- Goals/points for and against

### Task 6

Read a magazine or newspaper article (e-editions count) or watch something with the subtitles on. Use a dictionary to clarify the meaning of any tricky words you don't understand.

### Task 7

One of our topic focuses is Scottish Inventors.

Using the resources available to you, pick an item that you are interested in and find out everything you can about who invented – it doesn't have to be a Scottish inventor.

### Task 8

Write a poem about a subject of your choosing. Think about the elements of poetry that we have been looking at in class:

- Rhyming structure
- Adjectives
- Verbs
- Emotion words

### Task 9-Sumdog

Complete the 'Term 3 time' challenge on Sumdog.

### Task 10-Languagenut

Complete the French and Spanish tasks on Languagenut.

French food

## Ask me!

1. What was the best thing that happened at school today?
2. Tell me something that made you laugh today.
3. Tell me a new word that you heard today.
4. If I called your champion tonight, what would they tell me about you?
5. How did you help somebody today or how did you help someone?
6. Tell me one thing that you learned today.

### ***Sharing your learning:***

- All home learning should be put in your class notebook in your home learning jotter on Teams.
  - You can add videos, upload photographs, insert Sway/PPT links or type directly onto your jotter. You can use a device in school to help you do this.
  - You can share your learning with your clan *home learning highlights*.