

Calderwood Communicates: Primary 7 Termly Learning Letter Term 3 2025/2026



Welcome to Term 3 in Primary 7 at Calderwood! For this new term we have planned lots of exciting learning experiences for and with our children. We will be exploring Scotland through poetry, Scots language, locating places and features on maps, and exploring physical features of Scotland's landscape and how these were formed. This will lead us into exploring more about our world such as natural disasters and their impact, linking this to weather and our climate.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

English & Literacy

Listening and Talking

Poetry Recital:

- Reading and understanding Scottish language to support our understanding of the overall meaning of the poem.
- We will be memorising a Scottish poem and reciting these to an audience, using a clear voice, pronouncing Scottish words accurately, using our face and voice to express feelings and adding actions.
- Core Listening Skills: We will show respect by listening to other and giving positive feedback.

Writing

- We will be focussing on information report writing, exploring the purpose and structure and investigating the specific language features. We will work together to develop a model piece of writing that we can use to support us when working independently. We will be gathering information from a variety of texts and online resources to support report writing, so will be exploring ways to gather and organise key information through effective note-taking and research skills.
- Grammar: We will continue to develop understanding and effective use of nouns, adjectives, adverbs, tense and adverbial phrases.
- Spelling: We will continue to work through a variety of spelling rules and patterns, building our understanding of vocabulary and showing its meaning in well-structured sentences. We will also practise spelling of topic vocabulary that we are exposed to while researching for report writing.
- Core writing targets; separating ideas under headings and into sections, consistent punctuation, regularly spelling common and topic words correctly.

Reading

- Reading and understanding Scottish poems through predicting, clarifying, summarising and questioning.
- Using and developing skimming and scanning skills/strategies to support finding information in a text.
- Exploring a variety of texts to gather information and extract relevant information needed.
- Creating and answering literal, inferential and evaluative questions using a structured sentence.

One Plus Two

- French: Food and Weather through real life sources, conversations and everyday discussions.

Numeracy & Maths

Numeracy

- Multiplication and division strategies using larger numbers, ensuring we show our working out clearly and accurately.

- Exploring and developing BODMAS – the order of operations.

Maths

- Reading and recording time using an analogue and digital clock
- Reading, recording and converting between 12-hour and 24-hour time
- Calculating the time elapsed
- Learning to interpret timetables to plan events

Health and Wellbeing

- Goal-setting – At the start of the term we will look at setting goals for our own individual learning and discuss how we can achieve them through SMART targets.
- World of Work – We will continue to explore meta-skills and how they link to our world of work and continue to begin to build our world of work profiles.
- Food and health – We will be exploring healthy eating advice to create a balanced meal and plan for a week. We will explore food groups, food standard guidelines, cultural food choices and medical reasons for food choices.

P.E

- Orienteering – accurately using information on a map, creating maps using symbols and a key, learn basic orienteering symbols and colours, develop agility and running technique, using a map accurately to locate points in an outdoor area.
- Gymnastics – jumps and leaps, rolls, balances, cartwheels, using apparatus safely, vaulting and sequences.

Interdisciplinary Learning

Our place in the world (Social Studies, art, technologies)

We will be exploring our place in the world beginning with Scotland and then moving further afield. We will develop skills in locating and identifying places of interest on a map and how to plot them on our own maps and then explore the physical features of the landscape and how these were formed. We will investigate natural disasters and the impact of these and explore weather and climate around the world.

Key questions to be explored:

- 1. What are places of interest in Scotland and around the world and how are these shown on a map?**
- 2. What are the physical features of our Scottish landscape and how were these formed?**
- 3. What is a natural disaster, where have they happened and what caused them to happen?**
- 4. What impact does a natural disaster have on people and the landscape?**
- 5. Why is weather different around the world and what impact does it have on living things?**

Discrete Learning

- RME – Chinese New Year, Shrove Tuesday
- STEM – accurate use of a search engine, recognising a reliable website, key computer function skills, key skills in Microsoft systems.

Other information

Linlithgow Clan

Monday Miss McGuire – RCCT - French and STEM

P.E. Days with Miss Kirkwood:

- Monday AM- indoors
- Tuesday PM- outdoors

Ness Clan

Tuesday Miss McGuire – RCCT – French and STEM

PE Days with Mrs Scobie

- Monday PM – Outdoors
- Wednesday PM - Indoors_