

# Calderwood Communicates:

## Primary 6 Termly Learning Letter

### Term 3 2025/26



This term, Primary 6 are studying *The Divided City* by Theresa Breslin, which will support our learning around the history of sectarianism in Scotland, as well as themes of asylum seeking, empathy, discrimination, understanding others, and challenging stereotypes. As part of Scottish Week, we will also be exploring Scottish poems, traditions, and cultural heritage. We are looking forward to a new term filled with meaningful learning, thoughtful discussions, and opportunities to broaden our understanding of the world around us.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

#### English & Literacy

##### Listening and Talking

- Learners will use *Newsround* each day as a chance to develop their Talking and Listening skills by discussing current events and asking thoughtful questions about what has been happening in the news.
- We will prepare and deliver an independent talk linked to their learning, focusing on skills such as speaking with clarity and confidence, using effective gestures and body language, and organising ideas logically.
- Learners will practise and recite Scottish poems, developing expression, vocal control, and appreciation for Scotland's literary heritage.
- Pupils will present their research and learning to other Primary 6 classes, helping them build confidence in public speaking and share their understanding with their peers.

##### Writing

- This term, we will be exploring the Information Report genre. Learners will focus on using clear, factual language appropriate to this style of writing and identifying these features within the texts they read. They will also consider how information reports are shaped by their intended audience.
- Learners will continue to build their spelling skills through learning a range of spelling rules and using active spelling strategies to deepen their understanding.
- We will be developing key grammar skills, including tense, point of view, punctuation, and how these support effective communication in writing.
- Learners will be introduced to topic-specific spelling words linked to our class learning, helping them expand their subject vocabulary.
- We will continue to work on handwriting, with a focus on joining letters, maintaining consistent sizing, and positioning writing appropriately on the line.

##### Reading

- This term we will be focussing on the reciprocal reading strategies of predicting, skimming and scanning, reading for information and editing and note taking. We will also be working on reading aloud with fluency and expression.
- We will also explore the use of connectives, opinion and sources in different texts.
- Pupils are encouraged to read fiction/non-fiction texts across the day for enjoyment.

#### One Plus Two

##### Language 1 French

- Learners will continue to revise previously learned vocabulary: numbers to 80, colours, classroom objects and objects around the school.
- New learning topics will include: Hobbies and Sports and Food.
- As well as building new vocabulary words, learners will be continuing to develop their ability to read, write and say French sentences.
- Lots of listening and talking means learners will be building confidence at having conversations in French.

##### Language 2 Spanish

- When learning our “plus two” language, we will be exploring Spain and Spanish culture including geography, currency, landmarks, food, music, local dress, sports and famous people.
- Along with this children will be introduced to features of Spanish language and the sounds letters make.
- We will begin to learn basic greetings, numbers to 20 and conversational skills.

## Numeracy & Maths

### Numeracy: Consolidation of the Four Operations

- Learners will be consolidating their understanding of the four operations: addition, subtraction, multiplication, and division.
- We will revisit a range of mental and written strategies to build confidence and accuracy across all operations.
- Learners will apply their skills to a variety of word problems, developing their ability to analyse questions, choose efficient strategies, and explain their reasoning.

### Maths: Shape and Angles

- Learners will explore 2D and 3D shapes, identifying their key properties and using the correct mathematical vocabulary.
- We will investigate different types of angles, including acute, obtuse, and right angles, and learn how to identify and compare them in a range of contexts.
- Learners will use measuring tools, such as protractors, to estimate and measure angles accurately.
- We will apply our learning to real-life and practical tasks, including identifying angles and shapes in the environment and solving related challenges.

## Health and Wellbeing

### Health and Wellbeing

Our class novel *Divided City* will guide our Health and Wellbeing learning this term. Through the story, learners will explore:

- Understanding stereotypes and recognising how they can influence attitudes and behaviour.
- Identifying discrimination and discussing ways to challenge unfair treatment.
- Developing empathy by considering different perspectives and experiences within the novel.
- Exploring how characters show and manage emotions, and how we can recognise feelings in ourselves and others.
- Reflecting on how understanding others helps us build positive relationships and supportive communities.

### P.E.

- Outdoors, we will be developing our tennis skills, focusing on control, coordination, rallying, and applying skills in small game situations.
- Indoors, learners will take part in Scottish Social Dancing, building confidence in movement patterns, rhythm, teamwork, and cooperation.
- Across both contexts, we will also continue to practise good sportsmanship, resilience, and working effectively with partners and groups.

## Interdisciplinary Learning

### Divided City (Social Studies / Health & Wellbeing / Literacy)

This term, pupils will explore *Divided City* by Theresa Breslin, using the novel as a meaningful context for learning about community, identity, and the impact of beliefs and experiences on people’s lives. Through this topic, learners will investigate themes linked to Scotland’s social history and how individuals and groups can work towards understanding and unity. They will:

- Learn about the historical roots of sectarianism in Scotland and how it continues to affect communities today
- Explore stereotypes and how they influence attitudes, actions, and decision-making
- Develop empathy by examining the experiences, motivations, and emotions of different characters
- Understand discrimination and discuss ways to challenge unfair or harmful behaviours
- Examine how friendships can cross boundaries and promote respect, cooperation, and shared values
- Reflect on how personal identity is shaped by culture, beliefs, and community

- Use discussion, drama, and writing to express viewpoints, analyse events, and explore issues raised in the text

**This topic encourages critical thinking, emotional literacy, and open-mindedness. Pupils will deepen their understanding of how society is shaped by relationships, perspectives, and history, and how individuals can contribute positively to their communities.**

Questions from the children:

- *Why do people develop stereotypes about others?*
- *How do unfair beliefs and actions affect people and communities?*
- *Can friendships change how people see the world?*
- *Why do groups sometimes disagree, and how can they find common ground?*

## **STEM**

- Learners this term will be exploring the topics of materials, substances and chemical reactions.
- We will be exploring characteristics of different substances and learning ways in which they are categorised: solids, liquids and gasses.
- Learners will begin to use symbols and chemical formulae as a way of communicating information about elements and compounds
- We will have lots of hands-on experience of setting up experiments involving safe chemical reactions and children will learn the importance of fair testing.

## **Discrete Learning**

### **Digital Technology**

- We will be reintroducing our digital devices into daily learning, using them to support research, collaboration, and creativity across the curriculum.
- This term we will be developing our digital skills. We will learn how to use a range of tools including Word, PowerPoint and Sway. We will practise editing text (changing font style, size and colour), as well as inserting images and hyperlinks. We will also learn how to add transitions and simple animations to create exciting and engaging presentations.

## **Other Information**

### **P.E. Days**

#### **Baird Clan**

- Tuesday – Outdoors
- Thursday – Indoors

#### **Burns Clan**

- Tuesday – Outdoors
- Thursday – Indoors

#### **Muir Clan**

- Monday – Indoors
- Tuesday - Outdoors