

Calderwood Communicates:

Mackintosh and Muir Clan Termly Learning Letter

Term 3 2024/25



Welcome to Term 3! As we return from our winter break we have our last full term before we are beginning to think about our transition to high school. We will be focusing on our skills for learning and developing our core values and work ethic.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

English & Literacy

Listening and Talking

- Burns recital – Pupils will learn a Scots or Burns poem and will practise this to recite in a class competition. We will all have a go at a recital on Friday 24th January. We would appreciate pupils practising their recital at home in order to learn it from memory. Pupils elected from this will go forward to the Calderwood Scottish Poetry Recital on Friday 31st January.

Writing – Poetry

The genre for writing this term is poetry. Pupils will investigate the different types of poems, their features and structure in order to write their own. As the pupils begin to implement their health and wellbeing practice in to the kitchen, they will write procedural reports explaining how they created their healthy Scottish recipe.

- Pupils are developing their Scots language vocabulary and exploring poetry features in order to choose a poetry structure and have a go at writing their own winter themed poem. They will write it in English and then use what they have learned in their Reading and Spelling activities to up-level it in to Auld Scots.

Reading

This term our skills focus is notetaking. Pupils will be using a variety of texts to take simple, organised notes that include titles and subtitles. Pupils will continue to develop and hone the reciprocal reading strategies using the poetry genre for material.

- By investigating and exploring poems written in Scots dialect, pupils will develop a good understanding of how to translate poems in order to clarify meaning.
- Pupils will develop an understanding of the structures and features of different types of poems including limericks, free verse, riddles, narrative and poems with rhyming structures.

One Plus Two – Gaelic

At the beginning of the term, the pupils expressed an interest in learning Gaelic as their language this term. Our stage will participate in six live sessions with a Gaelic teacher from Argyll and Bute Council where they will access vocabulary activities, play games and apply learning in follow up lessons.

Numeracy & Maths

Numeracy – Formal Written Methods

This term we will focus on the process for using formal vertical calculations to multiply 2/3/4 and 5 digit numbers by 2, 3, 4, 5, 6, 7, 8 and 9 times tables. Some may apply this knowledge to multiplying any number by 2 digits using the written method.

Maths – 2D and 3D Shape

This term, pupils will develop understanding of the properties of 2D shapes including types of triangles and circles. We will begin to use equations and known values to calculate missing angles and measure circumference, radius and diameter.

Health and Wellbeing

Safe and Hygienic Food Preparation

During this term we will learn why we need to wash and cook foods, what perishable and non-perishable foods are, what foods we have to put in the fridge, what temperature fridges and freezers need to be set at, the temperature food needs to be cooked at, what contamination and food spoilage is, the impact packaging has on spoilage of foods, food poisoning – how it happens and what are the consequences, and what food allergies are and how they show up in the body.

P.E. – Gymnastics

Pupils will practise different skills including balances, stretches, rolls and spins. They will create a choreographed routine with 8-10 moves and perform it for their group.

Outdoor Learning – Orienteering

Using our playground and wider community, pupils will participate in games to develop map reading skills within the sport of Orienteering. We would love to take this into the forest and create fun and engaging routes as the weather gets better.

Interdisciplinary Learning

Places in Scotland

During our consultation session at the beginning of this term, it was clear that the pupils wanted to learn more about 'where' things were in Scotland. There were lots of [questions generated](#) asking about the locations of towns and cities, similarities and differences of towns/cities, islands of Scotland, the weather and climate, mountains and rivers, landmarks, and indigenous animals. We aim to cover these questions within mapping activities and link it with our orienteering skills of map reading.

STEM Renewable Energy

We will explore the definition of renewable energy and recap our understanding of the most widely used energy types (solar, wind, hydro) and further delve into less commonly known types of renewable energies like wave power, bioenergy and geothermal power, which is significant in some countries.

Other information

P.E. Days

Muir Clan

- Thursday – Indoors
- Tuesday – Outdoors

Mackintosh Clan

- Tuesday – Indoors
- Thursday - Outdoors

Please ensure your child has a jacket or coat and suitable footwear in school to wear in wetter and colder weather.

Our P7 leavers' hoodies were ordered before the Christmas holidays and we are expecting them imminently.