

Calderwood Communicates: Primary 2 Termly Learning Letter Term 3 2024/25



Welcome to term 3! We have planned lots of exciting learning experiences for our children in Primary 2 corridor. We are particularly looking forward to our Isle of Struay and Katie Morage adventures. This will allow our learners to compare their local environment with another place in Scotland.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

English & Literacy

Listening and Talking

This term, we will be exploring the skills of understanding, analysing and evaluating through:

- Sharing ideas, views, and opinions in a group
- Asking and responding to a range of higher order thinking questions
- Recognising the difference between fact and opinion and being able to discuss this
- Being aware of how to use language to influence or persuade others

Writing

This term, we will be exploring the genres of poetry and procedure writing. We will be learning how to:

- Understand and use Scots language in poems
- Use alliteration, onomatopoeia, and rhyme in our own poems
- Include a title linked to the instructions/procedure
- Include a list of materials/equipment that is needed
- Give instructions step by step using bossy verbs
- Include sub-headings, diagrams and illustrations in a procedure

Reading

This term, we will be exploring the reading skills of:

- Identifying fact and opinion in a text
- Identifying and understanding Scots language
- Reciprocal Reading Skills: Predicting, Summarising, Clarifying and Questioning

One Plus Two

- French: Drinks and Weather

Numeracy & Maths

Numeracy

- Subtraction
- Counting backwards
- Using a number line
- With bridging backwards
- Finding the missing number
- Inverse and number families

Maths

- Money – recognition and how much change
- Maps and Coordinates - follow and record routes and journeys using signs, words and angles associated with direction. Using grid reference systems in everyday contexts and use them to locate and describe position.

Health and Wellbeing

- Antibullying - I recognise that we have similarities and differences but are all unique.
- Healthy eating - I can discuss how a range of foods contribute to a healthy diet.

P.E

- Scottish Dancing
- Gymnastics/Orienteering

Interdisciplinary Learning

Topic Name

Katie Morag - Comparing life on an Island to mainland. Comparing the local community.

Questions from the children:

What is an Island?

Where does Katie Morag Live ? How can you get there? Does she go to school?

What languages do they speak in The Isle of Coll?

What food do they eat in The Isle of Coll?

What jobs do they have in The Isle of Coll?

What do the houses look like on the island?

Discrete Learning

Design & technology – Using Seesaw independently

RME – Celebrations of world religions and seasonal celebrations

Other information

P.E. Days:

Doune - Monday (Indoors) Wednesday (Outdoors)

Blair – Monday (Indoors) Friday (Outdoors)

Thistle – Tuesday (outdoor) and Wednesday (indoor)

Balmoral- Monday (Indoors) and Wednesday (Outdoors)