

# Calderwood Communicates: Primary 1 Termly Learning Letter Term 3 2024/25



Welcome to Term 3! We would like to wish all of our learners, parents and carers a very Happy New Year. The learners have come back ready to learn lots of new things and are excited to see what this term will bring. We have lots of diverse learning experiences to look forward to. We have so many amazing things coming our way this term and can't wait for you to be a part of it!

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

## English & Literacy

### Listening and Talking

- Develop awareness of when to talk and when to listen
- Scottish Poetry recital

### Writing

- Develop letter formation
- Focus on sentence structure and meeting core targets
- Rhyming with a Scottish focus

### Reading

- Use our blending strategies to read words
- Answer questions based on what has been read
- Reciprocal reading strategy – predicting, clarifying and summarising

### One Plus Two

- French: "How are you?, I'm feeling good, not good, OK" and "Please" and "Thank you"

## Numeracy & Maths

### Numeracy

- Use appropriate mathematical language when discussing concepts
- Sequence numbers forwards and backwards within the range of 0 - 30
- Identify doubles and double numbers to a total of 10 mentally
- Split a whole into smaller parts and explain that equal parts are the same size
- Share out a group of items equally into smaller groups

### Measurement

- Further exploration of length, weight, volume and capacity, using real life experiences where possible.

### Maths

- Read analogue and digital o'clock times (12 hour only) and represent this on a digital display or clock face
- Use appropriate language when discussing time, including before, after, o'clock, hour hand and minute hand
- Consolidating days of the week, months of the year and seasons.

## Health and Wellbeing

- Emotion Works - be aware of and able to express own feelings and develop the ability to talk about them
- Friendships – care and show respect for self and others
- Building resilience and confidence

### P.E

- Scottish Dancing
- Orienteering

## Interdisciplinary Learning

All clans will be discovering more about Scotland as a topic. Following the interests of the children, each clan has decided to explore the additional IDL areas as follows:

### **Bluebell**

Scotland  
World of Work

### **Bramble**

Scottish Islands  
Katie Morag

### **Skye**

Scotland  
Mythical creatures

### **Shetland**

Scotland  
Castles

### **Orkney**

Scotland  
Julia Donaldson stories

### **Mull**

Scotland  
Julia Donaldson stories

## Discrete Learning

Design & technology – Continue to practise logging on and searching for information  
RME – Celebrations of world religions - Chinese New Year, Lent and Ramadan  
STEM- Learning about Scottish Food and cooking/baking in Stem Studio/Human body

## Other information

### **P.E. Days:**

Skye – Tuesday (outdoor) and Wednesday (indoors)  
Shetland – Wednesday (indoors) and Thursday (outdoors)  
Orkney – Tuesday (outdoors) and Thursday (indoors)  
Mull – Tuesday (outdoors) and Wednesday (indoors)  
Bluebell –Tuesday (indoors) and Wednesday (outdoors)  
Bramble –Tuesday (indoors ) and Thursday (outdoors)